

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 32

Weekly Information Bulletin

Date: Friday 24 May 2024

Catholic Life - This year we are focusing on 'Year of Live Simply'.

Termly Theme: Care for Creation

Termly SJW Values – Curious and Active

This week in weekly worship... *"We focused on Pentecost. We listened to a reading that explained to us a time when the Holy Spirit blessed the disciples to be able to speak in different languages. In our **Catholic School for All**, there are many different languages spoken. At Pentecost, the disciples spoke and spread God's message all over the world. We can be **curious and active** by spreading the good news just like the disciples. I like Weekly Worship because it is a nice time to reflect and reconnect with God.*

By Aaliyah Bains 8CAL

This week in Afternoon Prayer... *"We prayed for Pentecost. We reflected on what Pentecost means. We also prayed for Pope Francis and his intention for religious men and woman. We thought about what this means and thought about the different types of vocation in the Church. Finally, we prayed for all individuals at St Augustine's Primary School and asked that we can live, love and learn together. We can do that by trying to be the best person we can be. I like Afternoon Prayer as it is a time to reflect at the end of the day.*

By Sidia Saidy 8CAL

Class Mass

"This week we went to Mass as a class. It was really good because I felt close to God. I enjoyed taking part in the Mass through doing a reading and especially felt close to God when doing it. Fr Subba told us how we need to continue studying hard, so we stay on the right track".

By Dante Blair 8CAL

Message from Chair of Governors

This term at Saint John Wall like in all schools, secondary and primary, marks the culmination of the efforts made as pupils prepare to sit their exams and assessments. As staff have been really busy we as governors have kept our involvement to a minimum. The government's Department for Education (DfE) hasn't, however, by issuing lots of guidance on a whole variety of topics.

The Secretary of State for Education has repeated that the problem of poor levels of pupil attendance remains her top priority. It has been proven that a 10% reduction in attendance is associated with a halving of the number of pupils who attain a grade 4, 5 or above at GCSE level in English and Maths. From September, and to ensure more targeted support for poor attenders is put in place, the DfE expects all schools to share daily attendance data. SJW already has this well in hand. In February the school received national recognition for our pupil attendance being in the top 25% of all schools. In fact you can see our award logo for this important achievement displayed prominently on the school's letterhead.

The DfE has also confirmed it will retain Ofsted's overall effectiveness grades of Outstanding, Good, Requires Improvement and Inadequate. These descriptions of a school's status have been the subject of much discussion nationally. It is now almost a year since we had our own Ofsted inspection. We were very surprised to only be judged as Good when we believe we're far better than that. Our remarkable Progress 8 (P8) scores of recent years, for example, underline what an outstanding school SJW is. On this topic the DfE has announced that in the summers of 2025 and 2026 no P8 figures will be issued because of Covid disruptions to SATS when pupils were in Year 6. Without SATS baseline data, pupil progress cannot be calculated. The DfE intends reintroducing P8 in 2027 – unless of course a change of government has a rethink.



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The DfE has also stressed to governors that our primary duty is to take reasonable care for the health and safety of all employees and in particular to consider their work-life balance. None of our governors need reminding of how hard all staff at SJW work and the commitments made of their time. It is timely therefore, and greatly appreciated, that thanks in particular to Miss Guest we have been awarded the National Whole School Wellbeing Gold Award. The awarding body acknowledged that: "wellbeing here at SJW is at the heart of learning, teaching and leadership." The case study Miss Guest submitted was described by the assessors as: "exemplary for its impact on the pupils and in particular on those colleagues at the start of their careers." To celebrate this achievement the award logo also features on the school's letterhead.

Now for some bad news but also some very good news. First the bad news. Our bid to the Birmingham Diocesan Education Service for funding to erect automated school gates and higher perimeter fencing has unfortunately been rejected. It was disappointing but not really a surprise considering the poor condition of schools nationally and how little the government has invested in school buildings over the past decade or so. While our school site is already a safe and secure place we still intend to improve it further. On a much more positive note, we have been given substantial funding to upgrade our electrical infrastructure. This money will enable vital electrical upgrades to take place. Very well done to Mr Holden, Mrs Whitehouse and Mr Uddin for putting together our successful bid.

Before moving on I must mention a letter Miss Marston received right at the end of last term from Doctor Simone Whitehouse-James who is the Adviser for the Birmingham Standing Advisory Council for Religious Education (SACRE). She wrote that one of SACRE's duties is to monitor the provision for Religious Education in all Birmingham schools adding that: "following your recent Ofsted report SACRE would like to congratulate you on the positive comments made in relation to Spiritual, Moral, Social and Cultural development (SMSC)..... and wishes you continued success in this area". Such recognition illustrates once more what a unique school we have.

Talking of which I was so pleased to attend our recent Awards Evening and witness at first hand so many parents celebrating the varied achievements of their children. The occasion was made even more special by a powerful drama presentation and jaw-dropping dance and musical performances. You can find plenty of coverage of the event in the 26th April edition of the weekly newsletter on our website. By the way, and I know I say this every year, the art work contained in the Awards Evening booklet was truly stunning. The joyful atmosphere in the hall again showed the support the staff receive from parents so their children can continue to receive the best possible education.

It is with a heavy heart I say farewell to Mrs Crooks. Working with the governors over many years she has been a key figure in helping Miss Marston guide the school through some choppy waters especially during the lockdown period. The areas of school life Mrs Crooks has been responsible for can be time-consuming and wearing and yet she always displayed a positive attitude to many a thorny problem. On behalf of our governors I wish to thank Mrs Crooks and wish her well as she moves to a more senior position at a school in another part of the city. She will, however, still support the school as SENDCO on a consultancy basis until the end of July.

I hope that next week you and your families, and our SJW colleagues enjoy a restful holiday while also wishing Year 11 pupils good luck with their ongoing exam revision. Let's hope the good weather we enjoyed recently returns. Until the next time I'll end with this prayer:

Almighty God, help us appreciate our blessings especially our families and our friends. Keep us safe in our activities and bless us with peace, joy, and love as we spend time together. Amen.

Saint John Wall, pray for us.

By Martin Jones - Chair of Governors

Dates to Note

- **Half Term – Witsun Week**
Monday 27 May 2024 to Friday 31 May 2024
- **Soundlab Trip to the Royal Birmingham Conservatoire**
Monday 3 June 2024 – 9am to 3.30pm (13 Year 7 to 10 pupils)
- **Athletics (School Games) Wyndley Leisure Centre**
Monday 17 June 2024 – 25 Year 8 & 9 pupils (1pm to 5pm)



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GCSE Examinations Timetable

Day	Exam Date	Exam Board	Qualification	Subject	Title	Exam Time AM-9.15 PM 13.15	Exam Duration
4 Week 4							
MON	03/06/2024	Pearson	GCSE	Mathematics	Paper 2 Foundation	AM	1h 30m
MON	03/06/2024	Pearson	GCSE	Mathematics	Paper 2 Higher	AM	1h 30m
MON	03/06/2024	OCR	GCSE (9-1)	(Physical Education)	Socio-cultural issues and sports psychology - Written Paper	PM	1h 00m
TUES	04/06/2024	AQA	GCSE	Spanish	Spanish Paper 1 LISTENING	AM	35m
TUES	04/06/2024	AQA	GCSE	Spanish	Spanish Paper 1 LISTENING	AM	45m
TUES	04/06/2024	AQA	GCSE	Spanish	Spanish Paper 3	AM	45m
TUES	04/06/2024	AQA	GCSE	Spanish	Spanish Paper 3	AM	1h
TUES	04/06/2024	Pearson	GCSE	History	Paper 2: British depth study & Period study (PM	1h 45m
WEDS	05/06/2024	AQA	GCSE	Geography	Geography Paper 2	AM	1h 30m
WEDS	05/06/2024	OCR	CAMBRIDGE NATIONAL	(Health and Social Care)	Principles of care in health and social care settings: Written Paper	PM	1h 15m
THURS	06/06/2024	AQA	GCSE	English Language	English Language Paper 2	AM	1h 45m
FRI	07/06/2024	WJEC	GCSE	Religious Studies	Religious Studies Route B Component 3 JUDAISM (Option 4) (Eduqas)	AM	1h 00m
FRI	07/06/2024	Pearson	GCSE	Biology	Paper 2 Foundation Tier	PM	1h 45m
FRI	07/06/2024	Pearson	GCSE	Biology	Paper 2 Higher Tier (Includes Y11 resits & Y10)	PM	1h 45m
FRI	07/06/2024	Pearson	GCSE	Combined Science	Paper 4: Biology 2 Foundation Tier	PM	1h 10m
FRI	07/06/2024	Pearson	GCSE	Combined Science	Paper 4: Biology 2 Higher Tier	PM	1h 10m





GCSE Examinations Timetable

Day	Exam Date	Exam Board	Qualification	Subject	Title	Exam Time AM-9.15 PM 13.15	Exam Duration
5 Week 5							
MON	10/06/2024	Pearson	GCSE	Mathematics	Paper 3 Foundation	AM	1h 30m
MON	10/06/2024	Pearson	GCSE	Mathematics	Paper 3 Higher	AM	1h 30m
MON	10/06/2024	AQA	GCSE	Spanish	Spanish Paper 4	PM	1h
MON	10/06/2024	AQA	GCSE	Spanish	Spanish Paper 4	PM	1h 15m
TUES	11/06/2024	Pearson	GCSE	Chemistry	Paper 2 Foundation Tier	AM	1h 45m
TUES	11/06/2024	Pearson	GCSE	Chemistry	Paper 2 Higher Tier	AM	1h 45m
TUES	11/06/2024	Pearson	GCSE	Combined Science	Paper 5: Chemistry 2 Foundation Tier	AM	1h 10m
TUES	11/06/2024	Pearson	GCSE	Combined Science	Paper 5: Chemistry 2 Higher Tier	AM	1h 10m
TUES	11/06/2024	Pearson	GCSE	History	Paper 3: Modern depth study Weimar & Nazi Germany	PM	1h 20m
WEDS	12/06/2024	AQA	GCSE	Panjabi	Panjabi Paper 1 LISTENING	PM	35m
WEDS	12/06/2024	AQA	GCSE	Panjabi	Panjabi Paper 1 LISTENING	PM	45m
WEDS	12/06/2024	AQA	GCSE	Panjabi	Panjabi Paper 3	PM	45m
WEDS	12/06/2024	AQA	GCSE	Panjabi	Panjabi Paper 3	PM	1h
WEDS	12/06/2024	AQA	GCSE	Polish	Polish Paper 3	PM	45m
WEDS	12/06/2024	AQA	GCSE	Polish	Polish Paper 3	PM	1h
WEDS	12/06/2024	AQA	GCSE	Polish	Polish Paper 1 LISTENING	PM	35m
WEDS	12/06/2024	AQA	GCSE	Polish	Polish Paper 1 LISTENING	PM	45m
FRI	14/06/2024	AQA	GCSE	Geography	Geography Paper 3	AM	1h 30m
FRI	14/06/2024	Pearson	GCSE	Combined Science	Paper 6: Physics 2 Foundation Tier	PM	1h 10m
FRI	14/06/2024	Pearson	GCSE	Combined Science	Paper 6: Physics 2 Higher Tier	PM	1h 10m
FRI	14/06/2024	Pearson	GCSE	Physics	Paper 2 Foundation Tier	PM	1h 45m



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Uniform

Saint John Wall school uniform is an important part of our school life. All pupils are encouraged to take pride in their personal appearance. The uniform ensures everybody can wear affordable and appropriate clothing to school, without experiencing peer or fashion pressures. When we wear our uniform correctly, it is an outward sign that we are proud to belong to the Saint John Wall Catholic School community.

Due to increasing temperatures, pupils are now allowed to wear Summer uniform.

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Summer Uniform Standards

Hot Days

- School polo shirt
- No tie
- Can be untucked
- No blazers required
- No coats permitted

Warm Days

- School polo shirt
- No tie
- Can be untucked
- With blazer

OR

- Shirt and tie with blazer

No coats permitted

Colder Days

- Shirt and tie with blazer
- Jumper permitted
- Coat permitted

Uniform change from 1st September 2024



Grey and Navy (old design) jumpers will no longer be part of the Saint John Wall uniform.

The new jumper, on the left, is now available to purchase from Gogna's and can be worn from now.

By Miss Timmins

ClassCharts for Parents APP



As part of the Saint John Wall School Commitment to keep parents/carers informed about your child and events happening in and around school, we will be sending information to you through the **ClassCharts for Parents App**. You have been sent a unique code which is only for your child. Please do not share your code with other parents/carers. If you have not received this code, please contact the school. **From 1 July 2024 all communication from the school will be sent using this App.**

By Miss Timmins



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Catholic Life

Visit to St Mary's Coffee Club

Pupils have taken part in a general knowledge quiz today, doing especially well in maths and spelling. Plenty of new facts were learnt and they were very busy keeping tea, coffee and biscuits topped up for guests. We have a few weeks off now with our next session being Tai Chi which pupils love.

By Mrs Clayton



Class Mass at St. Augustine's Parish Church

This month, we have continued to celebrate Mass every Thursday at St Augustine's with Fr Subba. Thank you to those pupils who have volunteered to read over the past month and to all pupils for your participation and great behaviour. Thank you to all class teachers for your continued support when bringing your classes to Mass.

Image deleted of staff and pupils.

Chapel Visits

Throughout the month of May, pupils have been visiting the Chapel during their RE lessons to take part in a short reflection about Mary. In the Catholic Church, the month of May is dedicated to Mary. Pupils reflected on the life of Mary and Lourdes as a place of pilgrimage. Pupils then spent some time in quiet reflection writing prayers and intercessions for those who are sick at this time. Thank you to all pupils for being so respectful during this time and to all our teachers in the RE department for bringing your classes down to the Chapel throughout May!



Pupils have also visited the Chapel at break and lunch times this month and have taken part in a range of activities including games and wordsearches around Mental Health Awareness Week, being kind and Red Cross Week.

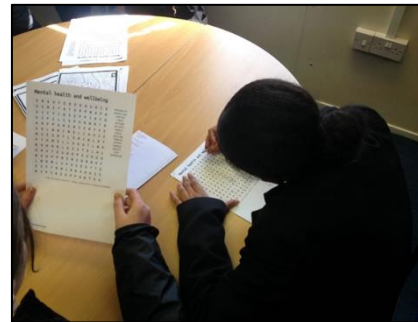
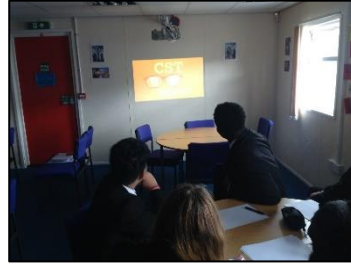
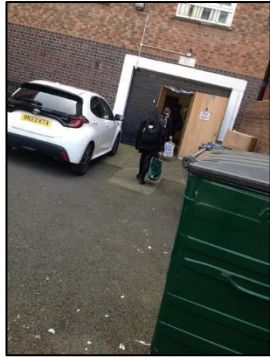
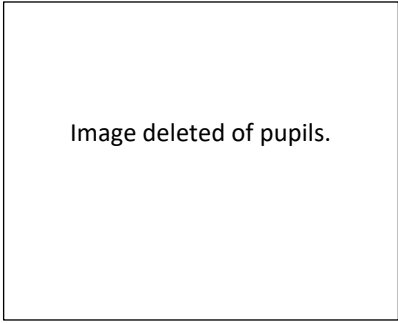


Image deleted of pupils.

St Chad's Sanctuary visit

On Wednesday 8 May, some pupils in Year 7 visited St Chad's Sanctuary in Birmingham City Centre. Thank you to Brendan at the Sanctuary for giving our pupils a tour and for giving them an insight into how they support Refugees and Asylum Seekers on their journey. The pupils took many donations from St John Wall and St Chad's Sanctuary were so grateful, so thank you to anyone who has donated items over the past few months! Staff and volunteers were also thankful when our Year 7 pupils offered to help to carry in other donations that were being delivered that day.

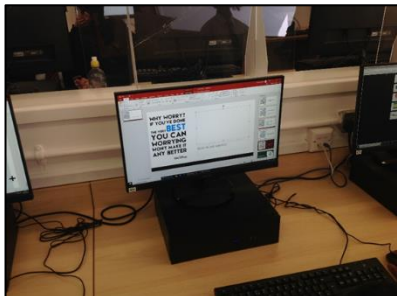




Wellbeing Group

After helping to plan their Weekly Worship for Mental Health Awareness Week, pupils in the Wellbeing group carried out some activities for this week. Pupils watched a BBC teach lesson which reflected on why Mental Health is important. Celebrities including Harry Kane appeared in the lesson, sharing his advice on how to express our feelings. Pupils then discussed what they had found out with each other.

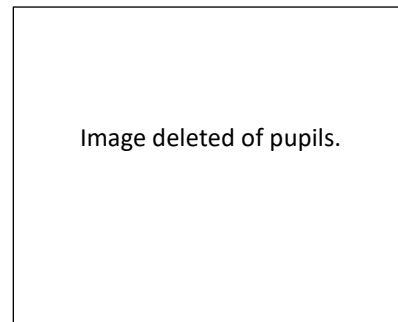
As well as this, pupils in our Wellbeing group began to create some stress resources for our Year 11's as they continue with their GCSE's. Pupils created different posters and resources with inspirational quotes and messages.



SVP Group

This month, the St Vincent de Paul group helped with our Mental Health Awareness Week Weekly Worship. This Weekly Worship was put together by our Wellbeing team but was then delivered by members of the SVP. Thank you to the pupils who delivered this Weekly Worship to all pupils between Year 7 and 10.

The SVP also focused on the importance of kindness, with a focus on Mental Health Awareness Week. Pupils looked at examples of how the SVP promote kindness and used real life examples from the SVP to discuss this. They were able to use these examples to talk about how they promote kindness in their own lives and at school.



CAFOD Group

This month, the CAFOD group have spent some time reflecting on Catholic Social Teaching. At the beginning of the month, we reflected on our termly CST of **Care for Creation** and what CAFOD do to help **Care for Creation**.

As well as this, pupils focused on Africa Day, taking part in an Africa Day quiz, and pupils reflected on the different ways that CAFOD help people in Africa.

Sanctuary Group

Last week, the Sanctuary group focused on Pentecost, thinking about how it must have felt for the disciples and those around them to be speaking in all different languages. Pupils used resources to colour in candle outlines that had writing in many languages, before gluing them together to make the paper candles. These were then displayed on the Altar in our school Chapel. The Sanctuary group also focused on the importance of identity and welcome and thought about Malala Yousafzai as an example of an individual in Birmingham. Pupils also celebrated Red Cross Week, thinking about the importance of charities and what they do to promote welcome.



Image deleted of pupils.



Liturgy Team

Well done to members of the Year 9 Liturgy team who have helped to ensure that cloths and posters in form rooms have changed. We are now in Ordinary Time, so Year 9 pupils have helped to collect in white cloths and posters and have changed them over to green.

Image deleted of pupils.

Image deleted of pupils.

By Mr Lysaght





Head of Year News

Head of Year 11 Spotlight

Year 11 shining bright during GCSE exams

I am thrilled to share how well our Year 11 pupils are doing during their GCSE exams!

Your dedication and hard work are truly inspiring. As we continue through this crucial period, here are some important reminders to help you stay on track:

- **Don't skip breakfast:** a nutritious breakfast is essential for staying focused and energised throughout the exams and we are providing revision breakfast from 8am onwards.
- **Revision after school:** keep up the great work with your after-school revision lessons. Every bit of extra learning really does help!
- **Masterclasses:** make sure to attend the revision masterclasses for additional support and guidance.
- **Early arrival:** Arriving at school early ensures you have time to settle in and prepare mentally for the day.
- **Consistent attendance:** Being present every day is crucial to stay on top of your learning and receive all the support you need.
- **100% cooperation and behaviour:** we need to be truly reflecting our school values every moment of everyday.

We are proud of all your efforts and determination and keep pushing forward and maintain this positive momentum build during this term. We look forward to seeing you in school during your half term for your revision.

Keep Going, Stay Strong!

By Mr Hussain

Attendance

Fantastic effort again by so many pupils who have 100% attendance with no lates. As we are entering our last term this Summer, we are reminded that this is not only an important time for Year 11s and their GCSE but also for the rest of the school. Every day is vital to ensure your child's education is excellent. Punctuality is key to getting great results as well and a step on the path of success. Let us finish our Summer with more pupils gaining 100% attendance as well as no lates. Wow, what an achievement. Well done each and every one of the pupils for this achievement.

Let's hope we see many more names next term.

By Mrs Chand

Adunoluwa Adesola 7HAL

Sunny Atobrhan 7HEA

Mohammed Azan HUB

Angela Baruti 7HEA

Patrick Chojnowski 7HAL

Filip Daszkiewicz 7BRS

Christopher Doyle 7HAL

Praise Ejiofor 7HAB

Nathan Elue 7HAB

Alysha Gabor 7HAL

Georgia Goring 7HAL

Sofanit Guesh 7HEA

Mariam Hashemi HUB

Ava Henry 7PAL

Seth Holder 7PAL

Olawunmi Ilori 7PAL

Chinomso Isife 7PAL

Tanaka Johwa 7HEA

Ian Kalonda 7PAL

Khadija Kromah HUB

Sachin Kumar 7BRS

Injacio Mjeda 7HAL

Dieudonne Nah 7PAL

Raydon Nguyen 7HAB

Sarah Omenma 7HAB





Kushi Patel 7HAB
Kelly Pham 7BRS
Rupinder Ram Rani 7HAB
Ilhan Salad HUB
Cherubim Tabien 7BRS
Great Ugbede 7BRS
Edward Ung 7HEA
Ksawery Winczura 7HAB
Noh Yosef 7HEA
Maja Zdunkiewicz 7BRS
Sara Antony 8ESM
Aaliyah Bains 8CAL
Lydia Binyam 8ESM
Ernesto Breton Johnson 8CAL
Nathanael Byfield 8ESM
Kosisochukwu Chinedu 8REG
James Doyle 8RAH
Kimberly Duskova SFC
Isaiah Foster 8CAL
Titus Grayburn 8CAL
Michael John 8ESM
Julia Kaza 8REG
Amritpal Khela 8JAS
Antoni Kozlowski 8JAS
Lakesh Kumar SFC
Princela Manu 8RAH
Isaac Masamuna 8REG
Tia Mattis 8ESM
Jannat Mehmood HUB
Ethan Mthinsi 8ESM
Oyinkansola Olayiwola 8JAS
Victoria Osayande 8RAH
Sebastian Prusak 8RAH
Ameliah Raj-Sawyers 8RAH
Sameer Sabharwal 8JAS
Kavishnan Sanker 8ESM
Prabhjot Singh 8REG
Sartaj Singh 8CAL
Wendy Thompson 8CAL
Hubert Wolant 8RAH
Lamario Wright-Ashley 8ESM

Deborah Agbolade 9TOW
Arjan Badhan 9GRE
Kritika Basra 9GRE
Sham Behane 9MAN
Yakob Binyam 9MAN
Andrei-Felix Cantaragiu 9MAN
Priya Chem 9TOW
Krzysztof Daszkiewicz 9MAN
Erika Dovleag 9MAN
Erica Fosua Agyemang 9ANT
Africa Beauty Garcia George 9MAN
Isabella Gill 9GRE
Ranveer Gill 9BAK
Robert Gregoryan 9MAN
Success Ihaza 9ANT
Precious Ilori 9GRE
Owes Imadonmwinyi 9BAK
Priya Kaur 9MAN
Isaac Kidane 9ANT
Jaspar Kumar 9GRE
Bryan Le 9MAN
Sandra Lutrzykowska 9TOW
Maja Majrowska 9ANT
Daiana Mancescu 9TOW
Borys Morawski 9TOW
Nigel Mthinsi 9BAK
Silvia Nah 9GRE
Chisom Nwaichi 9GRE
Richard Oye 9TOW
Noah Paul 9TOW
Oliver Rai 9ANT
Jaskirat Sahota 9ANT
Mateusz Teterycz 9GRE
Damaris Tofei 9TOW
Kayden Tran 9GRE
Emmanuel Umogbai 9BAK
Ihsan Yassir Sadique 9TOW
Teniola Adekunle-Olayiwola 10RES
Sheingrwa Behane 10WIO
Nathalia Campbell-Bennett 10RES
Navroop Daulke 10MCI





David Ejiofor 10HAS
Deborah Fadola 10WIO
Simran Gill 10MCI
Jeremiah Gill 10RES
Jamie Van Le Ashford 10BRK
Jose Malundama 10BRK
Nicola Matusik 10RES
Christel Mjeda 10MCI
Shriya Nandy 10HAS
Hannah Nyika 10BRK
Michelle Odebiyi 10WIO
Kelly Odiase 10WIO
Sarah Ogoloma 10RES
Daniel Oji 10WIO
Denzel Okyei 10MCI
Ameira Peart 10MCI
Jaskaran Singh 10RES
Abdullah Wasim SFC
Nadia Yentumi 10BRK
Warren Bauwise 11RAT
Dylan Bhandari 11HIR
Nethula Bulathsinghala 11SIM
Kameron Chem 11HIR
Akeyo Cunningham 11HIR
Teya Davidson-Harris 11SIM
Nikola Dawicka 11FOD
Ricardo Daniel Dinca 11HIR
Shamari Feurtado 11KIY
Bartosz Jan Hamela 11RAT
Emmanuel Ifeosame 11BRO
Chelle John Omozee 11SIM
Ashpreet Kaur 11RAT
Inderpal Khela 11HIR
Daniel Wainer Kodua 11RAT
Pavan Kumar 11SIM
Aman Luggah 11BRO
Ranveer Mall 11RAT
Gerrard Mendoza 11RAT

Ali Mirshekarikazerouni 11RAT
Christiana Musu Ngobeh 11BRO
Darren Omali Okonkwo 11BRO
Derrek Omali Okonkwo 11RAT
Julian Omenma 11FOD
Sebastian Paul 11RAT
Natasha Phagania 11RAT
Abhishek Sabharwal 11HIR
Amrit Singh 11FOD
Gabriel Sylva 11RAT
Maja Tchorek 11HIR
Valerica Tofei 11HIR
Tiffany Ung 11BRO

Upcoming School Events – Important News and Dates

In School

- Half Term - 27 - 31May
- June/July - External Exams Continue
- 3 June: Soundlab Trip
- 7 June: DofE Expedition (Year 9 Pupils)
- 13 June: Year 7 & 10 Girls Athletics at Holyhead School
- W/C 17 June: National Sports Week + Year 7/Year10 Assessment Week
- 17 June: Athletics Year 8 & Year 9 Pupils
- 19 June: Year 7/Year 8 Girls Football at Holyhead School
- 24 & 25 June: DofE Expedition – Year 10 Pupils

Outside of School

- 8 June @8pm: Watoto Children's Choir in 'Better Days' - Walsall, The Rock Church
- 14 June - 14 July: EUROS Begin
- May Half Term Fun at Dudley Zoo
- 26 & 27 June: Under 5s Day Teddy Bears Picnic at Dudley Zoo
- Lapworth Museum of Geology
- Sandwell Valley Country Park

By Miss Cummings





Positives

Well done to the pupils in the list below. For the month of May these pupils received 50+ positives. They have shown true excellence, achievement and respect. This month it has been narrowed down to pupils with 50 or more positives, however there were 240 pupils in May alone who had 100% positives meaning they received no negatives. This is a wonderful achievement and shows how hard everyone in school has been working to ensure they are being the best they can be. Well done to all pupils!

By Miss Reynolds

Isaac Masamuna 8REG	101
Ishmael Clarke 9ANT	88
Sarah Omenma 7HAB	87
Seth Holder 7PAL	86
Natalia Szykiewicz 7BRS	85
Veer Kaura 9GRE	84
Cherubim Tabien 7BRS	82
Adunoluwa Adesola 7HAL	78
Olawunmi Ilori 7PAL	78
Dieudonne Nah 7PAL	78
Raydon Nguyen 7HAB	78
Arjan Badhan 9GRE	77
Kritika Basra 9GRE	77
Oyinkansola Olayiwola 8JAS	76
Oliver Rai 9ANT	76
Erica Fosua Agyemang 9ANT	75
Emmanuel Franklyn-Uloh 7BRS	74
Bryan Le 9MAN	73
Maya Borkowska 9GRE	72
Jayden Tyrell 7HEA	72
Anja Lamallari 7HAL	71
Umar Islam 7HAL	70
Priya Chem 9TOW	69
Alina Mathews 9TOW	69
Adnan Rahman 7HAL	68
Sameer Sabharwal 8JAS	68
Sheingrwa Behane 10WIO	67
Anna Horvathova 9GRE	67
Julia Kaza 8REG	67
Taylor Milligan 9ANT	67
Nikodem Siatkowski 9TOW	67
Gurpreet Singh 7PAL	67
Tia Mattis 8ESM	66
Amelia Stolarska 8CAL	66
Ashley Gabor 7BRS	65
Kamalpreet Kaur 8CAL	65
Ameliah Raj-Sawyers 8RAH	65
Rana Hassan 8RAH	64
Rayna Jassal 9GRE	64
Mateusz Teterycz 9GRE	64
Hairan Kimba Musah 8CAL	63

Ellie Mai 9BAK	63
Injacio Mjeda 7HAL	63
Kelly Pham 7BRS	62
Zara Khan 10RES	61
Valentina Opoku 9MAN	61
Sara Antony 8ESM	60
Rachel Buamaa Owusu 8ESM	60
Antoni Kozlowski 8JAS	59
Andrei-Ionut Neagu 7HEA	58
Krzysztof Daszkiewicz 9MAN	57
Awet Tecli 8ESM	57
Emmanuel Umogbai 9BAK	57
Emilija Oniunaite 8JAS	56
Sidia Saily 8CAL	56
Harjot Singh 8RAH	56
Krishnoor Singh 8RAH	56
Ryan Jeerh 8JAS	55
Shania-Anne McDermott 10MCI	55
Gabriel Mendoza 8REG	55
Edward Ung 7HEA	54
Mariya Miah 7PAL	53
Borys Morawski 9TOW	53
Richard Oye 9TOW	53
Alan Adamkowski 8CAL	52
Aangelinah Antonio Pereira 8REG	52
Khaleel Cunningham 8CAL	52
David Kadzik 7BRS	52
Mohammed Raza 8RAH	52
Yakob Binyam 9MAN	51
Mercedes Johnson 10HAS	51
Princela Manu 8RAH	51
James Doyle 8RAH	50
Malachi Scarlett 7HAB	50





Stars of the Month

PE

Anmole Rajwal 7HEA - Excellent effort in PE lesson & has made significant improvement in cricket.

Jahari Brou Walker-Smith 9TOW - Great verbal contributions in GCSE PE lessons.

David Ejiofor 10HAS - Asks excellent questions in GCSE PE that stretch the knowledge of the class.

Derrek Omali-Okonkwo 11RAT - Perseveres in GCSE PE lessons, consistently and has demonstrated great revision and exam prep.

By Mr Bakshi

Har Sahib Singh 7BRS - Fantastic effort in all PE lessons - Good understanding of the muscles and where to locate and how to stretch correctly.

T-Arjhaae Holder 7HEA - Excellent in Athletics this half term, 100% effort to all events, good leader to all within group work and a talented runner!

By Mrs Ratcliffe

Praise Ejiofor 7HAB - For running 100m in 16 seconds in core PE.

Simran Gill 10MCI - For being active and curious in Health and social care.

By Miss Young

Shamelia Mclean 9BAK - amazing effort and contribution to PE lessons.

Ella Prescott-Hopkins 9GRE - Great effort levels within health and Social Care.

Shanae Warner 10WIO - Eloquence and verbal contribution in health and Social Care.

Patrycja Dembicka 11KIY - Great effort in revision and exam prep in health and Social Care.

By Miss Reynolds

Alberto Stanciu 10WIO - Consistent effort and contribution in Sport Studies.

Arjan Badhan 9GRE - Great effort and behaviour in both theory and practical lessons in Sport Studies.

By Mr Ahmed

MFL

Chinomso Isife 7PAL - For being curious and active in his French lessons.

Abtin Hamidi 7HAB - For consistently being curious about French culture and language.

Anja Lamallari 7HAL - For showing excellence and achievement consistently in lessons.

Ameera Arogundade 8REG - For being learned and wise in her French lessons.

By Miss Gosselin





Stars of the Month

Geography

Amritpal Khela 8JAS - Consistent effort and high levels of achievement in Geography.

Cherubim Tabien 7BRS - For always trying his hardest and being proactive with his learning.

Shifa Ali 10RES - For listening carefully and respectfully and taking pride in her work.

Carlisle Co 9TOW - For his invaluable and insightful contributions in class.

Adonay Meresie 8JAS - For making a positive start in his geography lessons.

Derrek Omali Okonkwo 11RAT and Keiron Mokanda 11BRO - For showing determination and focus in his revision for GCSE Geography.

Krishnoor Singh 8RAH - For his continued enjoyment of learning and excellent contributions in class.

Safah Akhtar 7HAB - Always being conscientious and committed in her Geography lessons.

By Ms Levine

History

Abi Brown 10RES - Always being conscientious and committed in her GCSE History studies.

Silvia Nah 9GRE - Being pro-active in class discussions and showing excellent engagement.

Sarah Ogoloma 10RES - Excellent effort and focus in History.

Thang Chim 11BRO - For being learned and wise and preparing well for his History GCSE examinations.

By Miss Lally

Emmanuel Ifeosame 11BRO - Excellent preparation for GCSE examinations.

Kobi Mensah 10RES - Excellent effort and focus in History.

Kritika Basra 9GRE - Excellent work in History.

Valerica Tofei 11HIR - For being learned and wise and preparing well for his History GCSE examinations.

By Miss Guest

Zara Khan 10RES - For fantastic effort and focus in her History lessons.

Hashem Hassan 11RAT - For being learned and wise and preparing well for his History GCSE examinations.

Gabriel Mendoza 8REG - For his fantastic contributions to discussions in History.

Teya Davidson-Harris 11SIM - For being learned and wise and preparing well for her History GCSE examinations.

By Mr McIntosh

Ri'kiyah McCann 7BRS - Excellent focus and determination in her History lesson. Well done.

David Kadzik 7BRS - For excellent focus and verbal contributions in his history lessons.

Naomi Kunova 7BRS - For her continued enthusiasm for and enjoyment of learning and excellent contributions in class.

Christian Adjei 7PAL - For excellent focus this week in his History lessons.

By Ms Levine





Stars of the Month

History

Dieudonne Nah 7PAL - For superb effort and achievement in History and always being willing to contribute.
Seth Holder 7PAL - For his continued enthusiasm for and enjoyment of learning and excellent contributions in class.
Adunoluwa Adesola 7HEW - For continuing to shine in class with her gracious and insightful questions.

By Mr Brayshaw

Ernesto Breton Johnson 8CAL - For a fantastic effort in lesson and a willingness to make great contributions to class discussions.
Eliza Chiriac 9MAN - Being pro-active and for many great contributions to the lessons this week.
Rayna Jassal 9GRE - For her continued enthusiasm for and enjoyment of learning and excellent contributions in class.
Kibriya Jawaid 10HAS - For his invaluable and insightful contributions in class.

By Mr Giffith

Performing Arts - Music

Adnan Rahman 7HAL - for hard work and focus in music.
Princela Manu 8RAH - For commitment and hard work in music.
Lovepreet Guru 9GRE - For consistent commitment to extra-curricular activities in music.
Natasha Glenn 10BRK - For being learned and wise in music.

By Miss Antonucci

Performing Arts – Drama

Kushi Patel 7HAB - for creativity and teamwork in Drama.
Nikodem Jaron 8JAS - for being curious and active in Drama.
Erika Dovleag 9MAN - for being curious and active in Drama.

By Miss Cummings

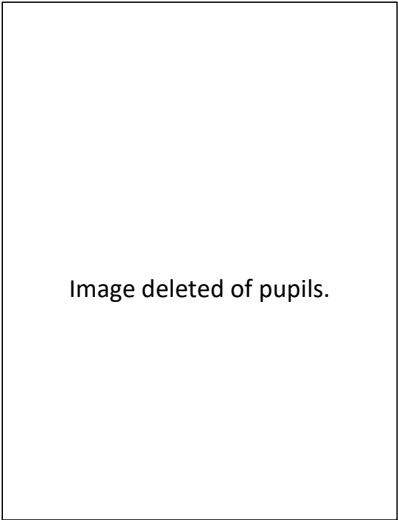




School Games - May News

Aston Villa Park – Trip

Aston Villa Women Alisha Lehmann 72 1		West Ham Women Shannon Cooke 90 +4:20 1	
Match stats Possession 		Goal attempts 6 vs 8 Off target: 4 vs 3 On target: 3 vs 3	
Lineups Aston Villa Women 13 Poor 2 Mayling 4 Patten 14 Turner 26 Maritz 8 Nobbs 25 Taylor 23 Leon 10 Dali 20 Hanson 9 Daly		West Ham Women 1 Arnold 2 Smith 23 Cissoko 5 Tysiak 14 Zadorsky 3 Shimizu 8 Snerle 19 Hayashi 16 Ziu 9 Ueki 20 Asseyi	



On Sunday 28 April, Mrs Ratcliffe and Ms Reynolds took 8 pupils from Year 7 to Villa Park to watch Aston Villa Women V West Ham United Women play. The girls won the tickets from their football competition in March. The game was exciting and finished 1-1.

“We had the best time, shouting and cheering the different players” **By Mrs Ratcliffe**

“An amazing experience at the Aston Villa match, I am very grateful for the opportunity - I really enjoyed it and hope for another chance to go. One of my favourite parts was when they scored. It was amazing! As I watched the game I learned about teamwork. Seeing those girls working together to achieve what they wanted was incredible” . **By Lidia Mehari-Gabremicael 7BRS**



Pathway 2 Podium Certificate



Pathway to Podium is a programme to recognise and celebrate the commitment of Birmingham schools to PE, school sport and physical activity as part of a more enriched curriculum.

The programme was developed by a range of partners including Sport Birmingham, headteachers and senior leaders from Birmingham schools, School Games Organisers in the city, and has the support of national partners including Association for PE and Youth Sport Trust.

The programme is available for all primary and secondary schools across Birmingham.

As a school we achieved silver and will proudly display the certificate in main reception. Mrs Ratcliffe already has big ideas for 24/25 to hopefully achieve gold next academic year.

Boys Move Project

Image deleted of pupils.

16 boys within Year 7 have been selected to work with both Mrs Ratcliffe and The Youth Sports Trust.

Boys Move is a professional development programme designed to equip educators with the principles of how to use sport and play to address the mental health and behaviour issues of adolescent boys, improve their wellbeing, and engage them with school.

On Wednesday 1 May pupils met with 2 professional athletes and heard about their journey through school and into sport. As a group they started to plan what sports they would like to experience outside of the PE curriculum. Over the summer term Mrs Ratcliffe will be working closely with the boys, monitoring their attendance, punctuality and behaviour and providing new experiences within a structured weekly session.



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Cricket Festival

Image deleted of pupils.

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Image deleted of pupils.

X4 Primary schools visited St John Wall Tuesday 14 May to complete a KS2 Cricket Festival. Pupils learnt new cricket skills and were coached by pupil leaders and ACE cricket coaching – Warwickshire Cricket development officers. We received such positive feedback from the different primary teachers regarding the primary pupils experience, and leaders were congratulated on their behaviour and support. 😊

Thank you for a wonderful cricket event this afternoon. The leaders were great with all the pupils and the ACE personnel were fantastic. Thank you again! **By Mr Murphy – St Clares**

“Thank you for another amazing event today. The kids really enjoyed the event” **By Mr Ladwa – Oasis Boulton**



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Healthy Schools

The healthy schools rating scheme has been designed to recognise and encourage schools' contributions to pupils' health and wellbeing. It celebrates the positive actions that schools are delivering in terms of healthy eating and physical activity, and aims to help schools identify useful next steps in their provision.

Thank you to all Year 7 and Year 8 pupils who completed the survey during your lifestyle lessons.

Hopefully within the next few weeks we will receive some feedback and see what 'rating' SJW will achieve.

Up and coming events – Summer term - Primary & secondary

Primary

Wednesday 5 June – Year 5 Tennis Event at Windsor Olympus

Wednesday 19 June – National Sports Week – Football Tournament at George Dixon Academy – details to follow.

Secondary

17 June – Athletics 1pm-5pm Year 8 & Year 9 teams.

26 June – Power league 1pm-5:30pm Year 7 & Year 8 combined, 5 a side.

Rounders Tournaments

Year 9 – 23 May

Athletics Competition

Year 7 & Year 10 – 13 June

If you would like to represent SJW in any of the above events or would like to further develop your skills learnt within PE lesson this term please speak to a member of PE 😊

National sports week - Monday 17 June to Sunday 23 June 2024

This year's theme, **powered by** Sports Direct's Monster Kickabout, brings a special one-off Euro 2024 event that emphasises football to engage young people in **60 minutes a day of PE, sport, and play**. Partnering with Nike, the campaign aims to **'put the all back into football'** while promoting fun, inclusivity, and the importance of regular physical activity.

SJW Team PE are already working in the background thinking of ways in which we can celebrate this week!

As part of my role as SGO I hope during that week I will be able to get out to a number of primary schools to celebrate 'National Sports Week' and support in their planned activities!

By Mrs Ratcliffe

Saint John Wall Catholic School
A Catholic School For All



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Book Reviews – National Share a Story Month

Well done to the pupils below who have been reading books and have written the following reviews.

By Mr Mull

Austere Academy by Lemony Snicket

"The book starts with the Baudelaire's orphans arriving at Prufrock prep, where they meet new friends, horrible teachers, and count Olaf and ends on a nerve-racking cliffhanger.

The story I will be talking about is a series of unfortunate events: austere academy. The book is a fictional story about the Baudelaire's orphans' life. It masterfully combines comedy and suspense. It perfectly displays the cleverness, creativity, and imagination of children. It shows how the Baudelaire orphans work together and how their personalities are and how they interact with others. The highlight of the book was Violet because she is headstrong and made sure that they were always all safe throughout the story.

However, the quagmire triplets were underdeveloped and felt dull. They are very flat characters which does harm the books quality, but it is still enjoyable. Furthermore, the books portray any adult as only dumb or evil. This means that any of the teachers, villains and side characters have no depth to their character. This is not a major problem because a lot of the adult characters are not prominent in the story, so it does not really affect it.

I would rate the book a 3 out of 5 because it is an adventurous story that engages the reader throughout. I would recommend it to people between the ages of 10 and 15 because it brings more fresh and mature themes while keeping it age appropriate".

By Sara Yemane 9MAN

Roman Invasion by Jim Eldridge

"This book is about the roman army and how they use different skills and techniques to invade other tribes. Our main character (bran) is kidnapped by the romans and is threatened that they will kill his family if he escapes. While being held by the romans he learns how their army is different and how they are undefeatable. I like this book because it gives us a different perspective of the roman army and how they trained their warriors to fight other tribes. Also, I like this book because there are a lot of fights that happen between the tribes and there is a lot of action. I give this book a 5/5 rating".

By Bhagwant Singh 9BAK

Macbeth by William Shakespeare

"When shall we three meet again? In thunder lightning or in rain? When the hurly burly's done when the battle's lost and won."- The Witches;1.1.

Shakespeare's famous play is an analogy of fear itself through the murders of Macbeth and His wife spurring him on. Macbeth meets the witches with his companion, Banquo, and the "secret, midnight hags" prophesise about him becoming Thane of Cawdor and eventually king. Banquo's prophecy was of his sons also becoming king. Yet how could this be? Macbeth hears that the original Thane of Cawdor has been executed on account of treason. Can these witches be true? Macbeth kills all in his path to monarchy; his hands ever stained with blood and hallucinations of his murders instrument appear before him. Driving him into madness.

This book is a definite read if you like tragedy, murder and language that eats into your soul".

By Cherubim Tabien 7BRS

Ancient China by Louis Spilsbury

"Ancient China was about the historical history about China. It talked about weapons, leaders, sacrifices, "medicine" and more. It was quite interesting hearing what countries did in the past, so I liked this a lot. I would rate this book 7/10".

By Edward Ung 7HEA

Trent Alexander Arnold by Harry Meredith

"This book is about the rise of Trent and how he became a footballer. This book talks about his family and struggles and his life as a footballer".

By Jayden Tyrell 7HEA

How to train your dragon by Cressida Cowell

"The book was about a tribe who had to get a dragon each and train them, if they couldn't train them, they would get thrown into exile and would get sailed to an island and die. I would give this book 4 stars because it was interesting in the start but later on it got easier to understand".

By Krishnoor Singh 8RAH



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11 Birthdays by Wendy Mass

"This book was about a girl named Amanda who had fallen out with her friend called Leo on their birthday (They have the same birthday date) He said that he was only friends with her because she didn't have many. Little did she know he was only saying because he didn't want his 'guy' friends to see him as a lame person because he was friends with a girl.

When Amanda's Eleventh birthday came, she got through the day normally, waking up to some SpongeBob balloon that had scared her as she thought it was a monster. She stuffed it into her cupboard and went downstairs to see her dad sneezing again as he was sick. Her mom walked in and wished her a happy birthday. She said she couldn't take Amanda to school since she had to rush for work. She had a presentation in her hand, (or so she thought). Her mom left the house in a rush as Kylie, (Amanda's sister) came rushing down, looking for her homework. She saw it lying around and grabbed it. Amanda rushed out after her, forgetting her lunch.

She got on the Bus and waited for her friend Stephanie to get on, which she did, and waved at her to sit by her but Stephanie didn't see and went to sit by ruby instead. At school, she found her locker decorated and was a little surprised to see it like that. She had a friend named Stephanie who claimed it was her who had decorated it.

Amanda Had Gymnastics the same day and really didn't want to do it but her friend Stephanie dragged her to it. Amanda literally embarrassed herself during it but was glad it was over.

When she got home, she had to put her costume on for her party. She absolutely despised it. It was tight and itchy.

Her dad was supposed to be the DJ for the party, but he was sick, so it didn't go that well Barely anyone came to her party but somehow, she had a lot of gifts. Her friend Stephanie had come too. (Remember, Amanda and her ex best friend had the same birthday) Amanda was slightly upset on the inside, thinking about how good Leo's party would be and was shocked to hear her best friend say that she wanted to go to Leo's party instead. When her party ended, she threw off the clothes and put bandages on her ankles from the blisters it gave her. She fell asleep and the next day, woke up to see a SpongeBob balloon waving its arms at her again in the middle of the room...

I like how this book had one day repeating over and over again and how Amanda and Leo got back together as friends to try and solve the problem".

By Olawunmi Ilori 7PAL

Young Dracula by Michael Lawrence

"My book review is about Young Dracula. This book was written by Michael Lawrence. This book is about a young boy that was accidentally swapped with a real vampire as a baby due to a terrific incident with a falling tree. Throughout the book, the little boy tries to prove to his old dad "Count Dracula" that he is a real vampire. His dad really loves blood and so the boy goes out to hunt at night. Naturally the boy enjoys sleeping during the night and not the day, so he went out hungry and tired. He thought he was alone, but he was followed and misled deeper in the woods. There he found a young boy with pale skin cooking a rabbit. He stated that it was for the young "Dracula" boy. The boy was desperate and ate it right away. This book starts to get more interesting as the boy welcomes his friend into his house to find out the Count Dracula was the real father of the boy that followed the other boy in the woods. I personally loved this book with its hooks, and I recommend it for those who want to get intrigued in mysteries and what happens next style questions".

By Nikodem Siatkowski 9TOW

Young Samurai: The Ring of Water by Chris Bradford

"When I initially began reading this book, I assumed it wouldn't have certain aspects about it which I preferred to have in a book. Based off my assumptions I thought this book would be boring and a waste of my time in general. However, Chris soared past my expectations and before I knew it, I was spending hours upon hours on this book. I was completely immersed and captivated by the action, plot, writings of the characters within it! One thing I especially liked was how Jack adapted to his circumstances which could otherwise mean life or death; his cool and collective yet outgoing nature allowed me to really admire him as not only a character of a book, but as a person. Jack impressed me with how he applied what he learnt in his ninja-samurai training in every situation he was in. I truly admire Chris' work and how he wrote his book; and I plan to read more of his in the future".

By Bradley Nguetack 9TOW



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STEM Challenge 2024

- Year 9 triple pupils entered a national STEM challenge to address the theme of "A vision of a carbon neutral day in 2050".
- Pupils created a written report to find solutions to the challenges caused by climate change.
- We had 3 teams entered, who all received excellent feedback and were highlighted as having excellent entries.

By Miss Kiyani



Group 1 – Sham, Owes, Richard and Ihsan

Challenge feedback: "Well-structured report, with clearly presented ideas very good use of references, images and charts. Very good explanation of advantages and disadvantages, including effectiveness, practicality and cost."

Space Debris

The final problem I am going to propose is about the price about going to space. Space is really interesting to go but the price to go is once in a lifetime so going over there is really unlikely but the price might decrease making it more nicer to go in the future.

Solutions to the Problems

Our first solution to the problem about not having enough fuel to make continuous moon trips. Is to that to use hydrogen fuels to travel to space.

The pros of this that:

- It has no carbon emissions
- It can use for a long time

There is also cons to this which are:

- It is really flammable and can explode which can give a risk on the safety
- It is harder to store than fossil fuels which we are trying to move away from
- It has a cost of raw materials like platinum as they can act like catalyst

Our second solution to this to this for the space debris that we could try deorbiting the space debris by using the rockets to achieve this. We could try making a net that can catch the space debris then to send it out of Earth's orbits. Another solution to this is to destroy it knowing that it is really flammable.

Group 2 – Jaskirat, Darling, Priya, Sara, Sarah, Precious

Challenge feedback: "The team clearly worked very hard to produce a clear and effective report. The sections are clear and the evaluation is nicely worked into the solutions. It was very interesting to read and it felt as if the team had researched in depth into the topic."

9+Sustainable Transport

Abstract:

Growing world population and rapid urbanization have increased the demand for sustainable transportation technologies and infrastructural systems aimed at satisfying this increased demand is now vital. In this report there are three solutions to sustainable transportation that will help reduce the carbon dioxide levels in the atmosphere.

Introduction:

We are going to discuss practical solutions for sustainable transport. Sustainable transport is important because it contributes to lower carbon dioxide emissions which can lead to an improved air quality and reduces air pollution. Sustainable transport is transport that is sustainable in terms of environmental impacts

Solution 1- electric bikes

Electric bikes are known for quick transport. They are currently one of the fastest options for getting to one place to another on two wheels. With E-bikes you get not only speed, but it also provides you with excellent power handling, advanced stability control systems and makes sure you that you're doing your part in caring for our common home.

An e-bike might seem expensive to buy but some incentives can make them more affordable. For example, many governments offer tax credits or rebates for purchasing an electric bike; some cities have even offered free or reduced-cost electric bikes rentals or share programs. [1]

They are generally more affordable to use and maintain than traditional gas-powered vehicles, as they require less maintenance and have lower fuel costs. Not only will they cost you less but according to European Cyclists' Federation study, electric bikes emit less carbon dioxide other transport. In cities where e-bikes are popular, such as Oslo, Norway and China the reduction in emissions has been even more significant according to the European Cyclists' Federation. [2]

In study conducted by Barcelona and Spain researchers found that replacing cars with e-bikes for short trips could reduce traffic congestion by up to 25%. [3] This is because they take a lot less space on roads.

With all these advantages e-bikes come with some disadvantages. One of them is low riding ranges.

Group 3 – Rako, Awais and Arjun

Challenge feedback: I liked how they contextualised the problem and made it really clear to the reader what they were trying to address with the report. I also think they did a great job at setting out the report in a clear and presentable way with clearly titled sections and good use of images.

Abstract

This essay will describe and teach about how sustainable transport can help our environment, how we can achieve this, the positive effects it gives and more. For example, what we could do to contribute towards the cause of sustainable transport is to reduce the use of cars as it pollutes the air.

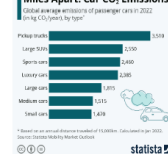
Introduction

Sustainable transport is the main way in which people connect to work, education, and HealthCare. The percentage of people that use transportation to get to work every day is 45.1%. To save the world we can help use different efficient forms of transport such as electric vehicles. Electric vehicles are 85%-90% energy efficient and external combustion vehicles are 17%-21% energy efficient. We can also use new fuel types. These fuel types consist of such as biofuels, electricity, hydrogen, biodiesel ethanol and natural gas. these can help the environment since they are not harmful. In a study in 2022, pick-up trucks cause the most carbon dioxide.

Pickup trucks use, emit a lot of carbon dioxide along with large cars emitting the most out of all cars meaning they are driven the most and / or aren't energy efficient so they emit much more than needed so an alternative for these would change a lot of the amount of carbon emission into the environment and atmosphere making it safer for us and future generations and endangered animals and plants. Large SUVs emit a lot because of cross country travel of goods to places like the UK and other countries that cannot produce much fruit and vegetables and other produce this means a better faster alternative would change food mileage and travel of products. Luxurious cars emit too much carbon for no reason even though they are not a mostly common driven car. Cars like Mercedes Benz, rolls Royce, Land Rover and Aston Martin are classed as luxury vehicles and are the ones that cause a lot of pollution when compared to other vehicles.

Narrowing the Topic

Miles Apart: Car CO₂ Emissions



Essentially the use of sustainable transport can help the environment a lot and can reduce many negative day effects such as global warming. It can even help animals or the nearby ecosystem.



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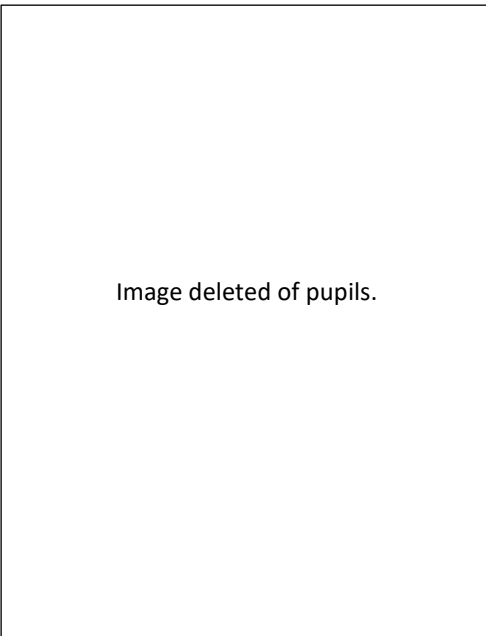
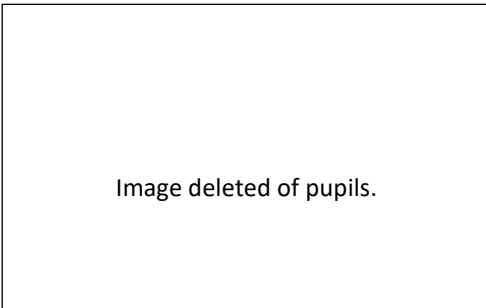
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Duke of Edinburgh Award

Next half term is a busy time for pupils enrolled on the DoFE programme, both Year 9 and 10 are doing their overnight camping for the expedition section. During their one night residential, they will complete a walk using map reading skills and teamwork to tackle areas of uneven terrain and forestry whilst taking in the areas of national beauty. On arrival to camp, they will set their tents up and cook using a Trangia. They will then have some free time to participate in sport activities and explore the camp site. The next day they will participate in their second walk before heading home. After completing the expedition, along with the other sections they will achieve their Bronze award. Leading up to the expedition, pupils have been taking part in after school classes to prepare them for the camping experience. This includes, first aid, map reading and a practise of putting the tent up - which they did in 6 minutes! I look forward to seeing them thrive on the residential.

By Miss Young



House Updates

Summer term 2 has some exciting house events, fete day and sports day. During form time pupils will spend time preparing their stalls and posters and selecting pupils for each event at sports day. It will be great to see all of our pupils applying their knowledge that they have learnt in PE, demonstrating excellence in Athletics. The PE team look forward to providing pupils with the experience of athletics using the track and field of an athletics ground! During this last half term of the year, work hard to achieve your positive points! Last push to win the house rewards trip!

House Leaderboard

- 1st - Gandhi
- 2nd - Pankhurst
- 3rd - John Paul
- 4th - Mandela
- 5th - Luther King

By Miss Young





IMPORTANT NOTICE CLASSCHARTS

From 1 July 2024
All communications/updates with
parents will be through
classcharts.

If you don't know how to log in please
contact the school.



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DIAMOND ACADEMY 16+ OPEN TRIALS



**HANDSWORTH GRAMMER
PLAYING FIELDS
ROMILLY AVENUE, B20 2AT**

**28TH MAY 2024 - 6.30PM
30TH MAY 2024 - 6.30PM
1ST JUNE 2024 - 4PM**



INVITING ALL FOOTBALLERS, 16+ YEARS OLD, TO OPEN TRIALS FOR OUR 2024/ 2025 TEAMS. OPPORTUNITY TO PLAY IN U18'S, U21'S & NEW SEMI PRO 1ST TEAM ALSO AVAILABLE !!!



**CONTACT:- DEAN BROOMES (07880793527)
EMAIL: DIAMONDACADEMYFC@OUTLOOK.COM**

**DIAMOND ACADEMY
FOOTBALL TRIALS**

FOR PLAYERS INTERESTED IN PLAYING IN CENTRAL WARWICKSHIRE YOUTH FOOTBALL LEAGUE (CWYFL) SUNDAY MATCHES

**SUNDAY 26TH MAY 2024
10AM - 1PM**

ARRIVE AT 9.30AM FOR REGISTRATION

**HANDSWORTH GRAMMER
PLAYING FIELDS
ROMILLY AVENUE, B20 2AT**

COACHES ALL DBS CHECKED & FA QUALIFIED

U10'S - YEAR 5 IN SCHOOL IN SEPTEMBER 2024
U11'S - YEAR 6 IN SCHOOL IN SEPTEMBER 2024
U12'S - YEAR 7 IN SCHOOL IN SEPTEMBER 2024
U13'S - YEAR 8 IN SCHOOL IN SEPTEMBER 2024
U14'S - YEAR 9 IN SCHOOL IN SEPTEMBER 2024
U15'S - YEAR 10 IN SCHOOL IN SEPTEMBER 2024
U16'S - YEAR 11 IN SCHOOL IN SEPTEMBER 2024

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**DIAMOND ACADEMY
FOOTBALL TRIALS**

FOR PLAYERS INTERESTED IN PLAYING IN MJPL SATURDAY MATCHES

DBS CHECKED COACHES

FA QUALIFIED COACHES

**SATURDAY 25TH MAY 2024
10AM - 1PM**

ARRIVE AT 9:30AM FOR REGISTRATION

**HANDSWORTH GRAMMER
PLAYING FIELDS
ROMILLY AVENUE
B20 2AT**

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