Saint John Wall Catholic School A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Date: Friday 1 March 2024

Issue 22 Weekly Information Bulletin

Catholic Life - This year we are focusing on 'Year of Live Simply'.

Termly Theme: Dignity of Work and Participation

Termly SJW Values – Eloquent and Truthful

This week in weekly worship... "We focused on Lent Reconciliation. As the SVP Group, we were able to help deliver Weekly Worship, focusing on the Our Father. We explained the Our Father line by line, giving pupils the opportunity to reflect and say they are sorry. The Our Father is important because the Father is Father to us all and so we should always treat everyone with **dignity**".

Year 7 SVP Group

This week in afternoon prayer... "We prayed for Fairtrade. Fairtrade is where farmers get what they earn and are treated with dignity. There are many examples of Fairtrade products including hot chocolate and bananas. We also prayed that we become faith-filled and hopeful. These are a part of our values here at St John Wall Catholic School. We can be hopeful by trusting that our goals in life will be fulfilled. I like Afternoon Prayer because we are always able to reflect on the prayer afterwards".

Arjan Badhan 9GRE - Liturgy Team

Class Mass

"This week we went to Mass as a class. It was very peaceful and quiet. Fr Subba spoke about Lent and the importance of prayer, fasting and almsgiving".

By Chinomso Isife 7PAL

Dates to Note

- Year 8 Pathways & Parents Afternoon 2.30pm to 4pm Thursday 7 March 2024
- Birmingham Civil Justice Court Trip (25 Year 9/10 Pupils)
 Friday 8 March 2024 9am to 1pm
- World Book Day
 Thursday 14 March 2024
- Year 11 Parents' Evening & Targeted Year 7, 8, 9 & 10
 Pupils

Thursday 21 March 2024 - 4pm to 6pm

CIS Report

We recently had our CSI Inspection just before half term, I am delighted to announce the report has been published and you can view the contents which is attached to the email.

I would like to thank all the pupils, staff and parents for your support through the inspection.





Parent Workshop

The Gifted and Talented parent workshop is a session for parents to gather information on how they can develop their child's skills and talents. If your child has shown a particular interest in a subject or skill and you want to support them further, please attend this parent workshop ran by Miss Antonucci on Thursday 7 March from 2:00pm-2:30pm. Sign up using this Microsoft forms link to confirm your place:

https://forms.office.com/Pages/ResponsePage.aspx?id= NdJ8YPm2nE2O03yVNgtR9vRHUARQ16lloVlBNjFlF0pUOE c4RVIEU0JQN08ySEIXT0pJNllSWVdKSC4u

By Miss Antonucci

Virtual BMW Event – Year 11s

BMet are hosting a virtual BMW event on Tuesday 12 March starting at 6:00pm to inform pupils of the apprenticeship opportunities available with BMW starting in September 2024.

BMW have a range of apprenticeships on offer and this event will provide pupils with an insight into the apprenticeships, as well as how to apply and what the interview process looks like. We will also be able to answer any questions you might have.

BMW have a variety of roles available; all the vacancies can be found <u>here</u>.

Event details:

Date: Tuesday 12 March 2024 **Time:** 6:00pm – 7:30pm

Location: Zoom – please use the link below to join the

event:

https://us06web.zoom.us/j/83869830964?pwd=nVP1m WHs36am4m9 qNgZtCJGSG0GwQ.AhYFFI6FC974S2V0

Passcode: 032075

Catholic Life

Visit to St Mary's Coffee Club

To celebrate the leap year there was a games session at St Mary's today. Pupils enjoyed taking part in Bruce Forsyth's 'Play your Cards Right'. They were also invaluable at setting up endless games of skittles and ensuring there was no cheating taking place! There were ample rewards of cake and biscuits to finish the session. Next week is bingo so pupils will be on hand to help guests keep up with the bingo caller.

By Mrs Clayton









Active Travel Ambassadors

Over the past few months, pupils in Year 8 have been working with Alice from the Active Travel Ambassador programme to promote active travel in our area. They worked together to find out how many pupils walk to school and thought about what they could do to promote safer travel. On Wednesday, the pupils travelled to Birmingham Town Hall to pitch their ideas in order to win some money. Pupils were awarded £200. They will now use this money to pitch their idea to the rest of the school. Well done to Kosy, David, Titus and Hubert for all their hard work and how well they delivered their speech.

Image of pupils deleted.

Image of pupils deleted.

Class Mass at St. Augustine's Parish Church

Since returning from the February half term, we have continued our class masses with Year 7. Thank you to those pupils who put themselves forward to do readings. Well done to all pupils for always showing respect and to Fr Subba for always giving us a warm welcome!

Image of staff & pupils deleted.

CAFOD Group

This week, some members from the CAFOD group met to discuss our Big Lent Walk. They met to discuss how they could raise awareness for the walk using posters as an example. Saint John Wall will be raising money this Lent for CAFOD through walking a total of 200km. CAFOD help to raise vital funds for communities around the world. This year, CAFOD's Lent Appeal is helping fishing communities feed their families in Liberia. If you would like to sponsor follow our school, please the link https://schools.walk.cafod.org.uk/fundraising/saint-johnwall-catholic-schools-fundraising.







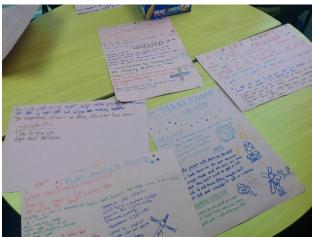




SVP Group

This year, the St Vincent de Paul's Lenten focus is to 'Make Poverty a Priority'. Pupils in groups used the Stations of the Cross to think about the journey that Jesus took to the cross. As they thought about Jesus on this journey, they thought about how they can see, think, and do, and how they can raise their voices for people in their communities to make poverty a priority. Pupils made posters reflecting on what they found out at each station.





The SVP Group have also begun to create their own Easter Cards. These will be sent out to local primary schools over the next few weeks.





Sanctuary Group

This week, the Sanctuary Group looked at the importance of seeking safety and what we have in common. Pupils were given a list of famous people and had to think about what they had in common with them. The answer was that all were famous for the contribution to society in the UK, but that they, or their family, had to seek safety. For example, pupils didn't know that the founder of Marks and Spencer was a Polish Jew who had to flee to the UK. Pupils also did a sorting exercise around myths and facts.

Image of pupils deleted.

Wellbeing Group

When we came back after the half term, members of the Wellbeing Group discussed the Weekly Worship that they had planned for Children's Mental Health Awareness Week. This took place on the first week of February. Pupils discussed the many positives such as the information and activities that were provided. However, they also discussed what could be improved for next time and thought about the importance of using the microphone correctly when presenting to an audience.

Slide 3

Hello everyone and welcome to our Weekly Worship focusing on Children's Mental Health Awareness Week. We are your Y8 Wellbeing mentors. Children's Mental Health Awareness Week is a week that empowers, equips and a gives a voice to all young people in the UK. This year, it is being celebrated from 5-11 February.

In school, we are focusing on 'Living Simply' and this term, the values of being eloquent and truthful. As a Catholic School For All, we should always be eloquent and truthful to those in our community and around the world. This is so we can make sure that we are always compassionate and loving, especially during Children's Mental Health

The theme this year is 'My Voice Matters' and it is great to be able to lead this Weekly Worship and explore just how important our voices are.

Slide 4 - Listen

A reading from the Gospel according to Mark

On leaving the synagogue, Jesus went with James and John straight to the house of Simon and Andrew. Now Simon's mother-in-law had gone to bed with fever, and they told him about her straightaway. He went to her, took her by the hand and helped her up. And the fever left her, and she began to wait on them.









Lunchtimes in the Chapel

continued to take part in different activities including board games and Jenga as well as wordsearches and colouring on being kind, being back to school and Lent.

Image of pupils deleted.

Pupils in the Chapel at break times and lunch times have

Image of pupils deleted.

By Mr Lysaght and Mrs Ellis









Head of Year News

Head of Year 11 Spotlight

Welcome back to school after half term, and it has been powerful to see Year 11 wanting to use T2 at break and lunch, motivating and pushing each other. We started our mock two examinations last week and completed them yesterday - you are shining! The mock examinations were your last opportunity to actively take part in the GCSE exam experience before the real exams in May and June.

I would like to invite all parents/carers to the Year 11 Parents' Evening on Thursday 21 March 2024. This provides parents with the chance to meet with teachers and understand how they can support their child at home.

We have been sharing some important messages about the importance of preparation regarding learning and revision, but this also includes getting the right amount of sleep, leaving earlier to make the journey to school, and ensuring we always have the correct equipment. Success will come from trying, persevering and reflecting and everyone once was a beginner.

I would like to remind all parents/carers and pupils that the Year 11 rewards trip to Alton Towers is on Thursday 2 May 2024. The cost of the trip is £30.00 paid by cash to the school office with a deposit of £10.00 to be paid no later than Thursday 21 March 2024 with the remaining amount to be paid by Thursday 25 April 2024. If your child meets the criteria for the 'Going for Gold' challenge, then a refund will be issued.

Overall, Year 11, you are doing some fantastic work, gaining respect and positive feedback from staff, and I am extremely proud of you. Please maintain these high standards and continue to shine.

By Mr Hussain

Head of Year 8 Spotlight

Last month pupils completed their first assessment week of Year 8. This included core subjects (English, Maths, Science and RE) taking place in our gym and other subjects taking place in their lessons. It was really good to see Year 8 taking pride in their revision preparation before the assessment week and behaviour entering the exam hall was very good. This assessment week not only allowed pupils to test their knowledge in each subject but it has allowed them to reflect on how they got on in preparation for choosing their options. Next week parents and pupils in Year 8 are invited into school to speak to staff and discuss Core lesson progress and available Pathways subjects. You will have the opportunity to discuss your child's progress in core subjects, as well as look into other subjects that they may continue to study next school year. The Pathway's Afternoon will be on Thursday 7 March from 2.30pm-4pm. I would encourage you to attend this pathway afternoon with your child so you can ask any questions about the amazing subjects we offer here and any other questions you may have or concerns you might have regarding your child's next steps in their education.

Upcoming School Events – Important News and Dates

Things to do in Birmingham:

- Dipp-E VR Until 20th March at Herbet Art Gallery and Museum
- Town of Imagination: A winter trail of stories and magic - Until 30th March in Stratford Upon Avon
- Bhangra Nation A New Musical until 9th March -Birmingham Rep Theatre
- World Book Day: The Tiger that came to tea -7th March at Herbet Art Gallery and Museum
- St Patricks Day Parade 17th March in Birmingham
- CBSO Notelets 22nd + 23rd March in Birmingham
- Easter Egg Hunt 23rd March 7th April Castle Bromwich Hall Gardens

By Miss Cummings









100% Attendance and Punctuality

It is so fantastic to see so many pupils getting into school every single day with no lates. Attendance and punctuality are key for a successful future.

It is important that all pupils attend school every single day and get to school before 8.50am daily. This will ensure that pupils are able to gain maximum knowledge and learning to succeed in all their subjects. Pupil attendance helps by building habits, preventing missed opportunities, better academic performance and a sense of community in the classroom in preparing pupils for their future success.

By Mrs Chand

Nadia	Adams	7HEA
Adunoluwa	Adesola	7HAL
Christian	Adjei	7PAL
Safah	Akhtar	7HAB
Sunny	Atobrhan	7HEA
Angela	Baruti	7HEA
Nardev	Chumber	7HAL
Filip	Daszkiewicz	7BRS
Izabella	Dovleag	7BRS
Christopher	Doyle	7HAL
Valerie	Ejianreh	7PAL
Nathan	Elue	7HAB
Marietou	Fall	7BRS
Emmanuel	Franklyn-Uloh	7BRS
Ashley	Gabor	7BRS
Milan	Gazi	7HAB
Zuzanna	Gruszczynska	7HAB
Elana	Harris	7HAL
Ajai	Harrison-Durrell	7PAL
Remaya	Headley-Clarke	7BRS
Devontae	Hewitt	7HAB
Seth	Holder	7PAL
T-Arjhaae	Holder	7HEA
Umar	Islam	7HAL
Talha	Javed	7HAL
Princess-Precious	Jones	7HAB
Roxana	Karzan-Naser	7HAL
Gurlin	Kaur	7PAL
Bnar	Kemal	7HAL
Kyle	Khan	7BRS
Tobias	Kroscen	7HAB
Sachin	Kumar	7BRS

Amritpreet	Malhi	7HEA
Sofia	Masih	7HAB
Jennifer	Masih	7HAL
Ismael	Mehmood	7HEA
Mariya	Miah	7PAL
Ridhwan	Mohamed	7BRS
Onkar	Mrar Singh	7HEA
Hussein	Muhumed	7HEA
Aaiza	Mukhtar	7PAL
Dieudonne	Nah	7PAL
Andrei-Ionut	Neagu	7HEA
Raydon	Nguyen	7HAB
Mohammad		
Sikander	Nouman	7HEA
Joshua	Nyika	7BRS
Goldlyn	Omali-Okonkwo	7PAL
Sarah	Omenma	7HAB
David	Oye	7HEA
Kushi	Patel	7HAB
Kelly	Pham	7BRS
Fatima	Qasim	7PAL
Raya	Raju	7HAB
Rupinder	Ram Rani	7HAB
Malachi	Scarlett	7HAB
Har Sahib	Singh	7BRS
Simermeet	Singh	7HAL
Amrit	Singh	7HAB
Prabhdeep	Sokhal	7HEA
Mellisa	Tchorek	7HEA
Great	Ugbede	7BRS
Edward	Ung	7HEA
Ksawery	Winczura	7HAB
Noh	Yosef	7HEA
Makda	Abraha	8LEV
Sami	Ahmed	8REG
Khalid	Ali	8RAH
Aangelinah	Antonio Pereira	8REG
Sara	Antony	8ESM
Ameera	Arogundade	8REG
Aaliyah	Bains	8LEV
Favour	Basil	8RAH
Lydia	Binyam	8ESM
Ernesto	Breton Johnson	8LEV
Kosisochukwu	Chinedu	8REG
Khaleel	Cunningham	8LEV







Hero	Dania	8ESM
Devarnte	Dawethi-Wilson	8LEV
Sandra	Dawicka	8JAS
Allenjot	Dhaliwal	8JAS
James	Doyle	8RAH
Isaiah	Foster	8LEV
Titus	Grayburn	8LEV
Rana	Hassan	8RAH
Nikia	Headley-Clarke	8ESM
David	Ifeosame	8RAH
Zenab	Imran	8JAS
Ashtaz	Islam	8REG
Amina	Jahanzeb	8LEV
Nikodem	Jaron	8JAS
Michael	John	8ESM
Kamalpreet	Kaur	8LEV
Julia	Kaza	8REG
Amritpal	Khela	8JAS
Hairan	Kimba Musah	8LEV
Antoni	Kozlowski	8JAS
Oskar	Krzeminski	8REG
Dilianne	Levande	8REG
Zakariya	Malik	8JAS
Princela	Manu	8RAH
Isaac	Masamuna	8REG
Tia	Mattis	8ESM
Hamza	Mehmood	8REG
Gabriel	Mendoza	8REG
Keyaan	Miah	8RAH
Trae	Nguyen	8RAH
Lena	Nowak	8JAS
Ernest	Odiase	8REG
Oyinkansola	Olayiwola	8JAS
Victoria	Osayande	8RAH
Rachel Buamaa	Owusu	8ESM
Ameliah	Raj-Sawyers	8RAH
Akhil	Ram	8JAS
Mohammed	Raza	8RAH
Mernell	Reid	8JAS
Sameer	Sabharwal	8JAS
Neha Kaur	Sagoo	8REG
Kavishnan	Sanker	8ESM
Hayden	Sidhu	8LEV
Krishnoor	Singh	8RAH

Pa	rampreet	Singh	8JAS
Pra	abhjot	Singh	8REG
Sai	rtaj	Singh	8LEV
Sel	naj	Singh	8RAH
An	nelia	Stolarska	8LEV
An	nunra	Tameray	8LEV
We	endy	Thompson	8LEV
Kin	nora	Williams	8JAS
Hu	bert	Wolant	8RAH
Lar	mario	Wright-Ashley	8ESM
De	borah	Agbolade	9TOW
Ah	med	Ahmedzai	9ANT
Arı	maan	Ali	9MAN
Sal	im	Ali	9BAK
Aa	phryl	Antonio Pereira	9TOW
Fas	sika Mehari	Araya	9BAK
Arj	an	Badhan	9GRE
Riy	ra	Bains	9ANT
Sh	am	Behane	9MAN
Yal	kob	Binyam	9MAN
Ma	aya	Borkowska	9GRE
An	drei-Felix	Cantaragiu	9MAN
Pri	ya	Chem	9TOW
Krz	zysztof	Daszkiewicz	9MAN
An	narvir	Dhanda	9MAN
Eri	ka	Dovleag	9MAN
Eri	ca	Fosua Agyemang	9ANT
Afr	ica Beauty	Garcia George	9MAN
Ra	nveer	Gill	9BAK
Ro	bert	Gregoryan	9MAN
Do	minik	Gruszczynski	9ANT
Rih	nana	Guesh	9ANT
Lov	vepreet	Guru	9GRE
Mι	udazir	Hassan	9TOW
Jus	stin	Holodeair	9ANT
An	na	Horvathova	9GRE
Ra	ko	Hussain	9BAK
Su	ccess	Ihaza	9ANT
Pre	ecious	Ilori	9GRE
lm	wenoghomwen	Imadonmwinyi	9BAK
Ra	yna	Jassal	9GRE
Pri	ya	Kaur	9MAN
Ve	er	Kaura	9GRE
Re	han	Khan	9ANT
Αw	ais Ahmed	Khan	9TOW







Alisha	Khokhar	9TOW
Harsh	Kumar	9BAK
Jaspar	Kumar	9GRE
Jake	Le	9BAK
Sandra	Lutrzykowska	9TOW
Ellie	Mai	9BAK
Maja	Majrowska	9ANT
Daiana	Mancescu	9TOW
Alina	Mathews	9TOW
Taylor	Milligan	9ANT
Sarah	MonThomas	9TOW
Borys	Morawski	9TOW
Khushdeep	Nagra	9GRE
Silvia	Nah	9GRE
Chisom	Nwaichi	9GRE
Godson	Omenma	9ANT
Valentina	Opoku	9MAN
Richard	Oye	9TOW
Noah	Paul	9TOW
Miradi	Pembele	9MAN
Sunnah	Rafiq	9TOW
Hazem Omar	Rahma Al Ashrafani	9MAN
Oliver	Rai	9ANT
Logan	Rolls	9ANT
Jaskirat	Sahota	9ANT
Nikodem	Siatkowski	9TOW
Arashjit	Singh	9MAN
Arjun	Singh	9ANT
Bhagwant	Singh	9BAK
Mateusz	Teterycz	9GRE
Kayden	Tran	9GRE
Dylan	Tura	9ANT
Kyreese	Williams	9ANT
Ihsan	Yassir Sadique	9TOW
Sara	Yemane	9MAN
Teniola	Adekunte-Olayiwola	10RES
Salah	Alameen	10RES
Yusuf	Ali	10BRK
Shifa	Ali	10RES
Siya	Aziz	10RES
Jalal	Aziz	10WIO
Sheingrwa	Behane	10WIO
Diya	Chana	10HAS
Wiktoria	Domagala	10HAS
Emmanuel	Erikowa	10HAS

Precious	Franklyn-Uloh	10HAS
Shoaib	Ghalib	10RES
Natasha	Glenn	10BRK
Alicja	Gomes	10RES
Ayub	Gul	10BRK
Deborah	Habteab	10HAS
Krish	Harjiv	10BRK
Italia	Holder	10WIO
Stefania	Holodeair	10BRK
Yakhyaa	Hussain	10HAS
Zaakir	Hussain	10BRK
Mawra	Hussain	10BRK
Francisca	Idemudia	10BRK
Nilasha	Kanna	10MCI
Aqib	Khan	10RES
Marwan	Khan	10HAS
Vanessa	Kodua	10BRK
Ritvik	Lal	10WIO
Jakub	Letowski	10RES
Kellianne	Levande	10WIO
Sema	Mahmood	10HAS
Jose	Malundama	10BRK
Sarah	Manu	10MCI
Nicola	Matusik	10RES
Kobi	Mensah	10RES
Christel	Mjeda	10MCI
Shriya	Nandy	10HAS
Hannah	Nyika	10BRK
Kelly	Odiase	10WIO
Sarah	Ogoloma	10RES
Daniel	Oji	10WIO
Chinazam	Okeke	10MCI
Denzel	Okyei	10MCI
Ameira	Peart	10MCI
Muhammed Sheraz	Rafaqat Begum	10HAS
Qasim	Rehman	10RES
Malkia	Reid	10RES
Eryk	Romanowski	10BRK
Alberto	Stanciu	10WIO
Hilla	Stosray	10MCI
Shanae	Warner	10WIO
Tennice	Wright	10MCI
Abdihakiim	Yusuf	10BRK
Mohammed	Abdi	11BRO
Rayyaan	Afzal	11RAT







Faisal	Ahmedzai	11BRO
Janelle	Ajayi	11FOD
Laaiba	Akhtar	11SIM
Warren	Bauwise	11SIM
Dylan	Bhandari	11BRO
Prince Isiah	Brou Henry	11BRO
Shahab	Butt	11BRO
Kameron	Chem	11RAT
Thang	Chim	11RAT
Akeyo	Cunningham	11RAT
Teya	Davidson-Harris	11BRO
Nikola	Dawicka	11FOD
Patrycja	Dembicka	11KIY
Rohit	Din	11RAT
Ricardo Daniel	Dinca	11KIY
Alexandru	Dovleag	11FOD
Muhammad	Esa	11HIR
Azhan	Faisal	11FOD
Shamari	Feurtado	11HIR
Natalia	Frackowiak	11HIR
Eldana	Guesh	11KIY
Bartosz Jan	Hamela	11SIM
Hashem	Hassan	11HIR
Cairo	Herbert	11RAT
Stella	Holodeair	11RAT
Fidele Randy Kelian	Huyge	11RAT
Emmanuel	Ifeosame	11RAT
Chelle	John Omozee	11FOD
Harkirat Singh	Kanwar	11KIY
Ashpreet	Kaur	11SIM
Jas	Kaur	11FOD
Hannah	Khan	11SIM
Zaida	Khanom	11RAT
Inderpal	Khela	11BRO
Shera	Khinda	11HIR
Fabrice	King	11KIY
Daniel Wainer	Kodua	11RAT
Pavan	Kumar	11SIM
Aman	Luggah	11BRO
Sakshi	Mahey	11SIM
Gerrard	Mendoza	11RAT
Ali	Mirshekarikazerouni	11RAT
Elizabeth	Mpesi	11FOD
Hassan	Muhumed	11KIY
Mohammed	Musa	11HIR

Christiana	Musu Ngobeh	11SIM
Haider	Nawaz	11SIM
Rayaan	Nawaz	11HIR
Yanis Miguel	Nchang	11BRO
Fatou	Ndow	11HIR
Kyle	Niemiec	11HIR
Darren	Omali Okonkwo	11RAT
Derrek	Omali Okonkwo	11RAT
Julian	Omenma	11HIR
Ezekiel	Osazemwinde	11BRO
Anay	Parekh	11SIM
Sebastian	Paul	11RAT
Natasha	Phagania	11SIM
Peter	Pham	11KIY
Dhiraj	Ram	11RAT
Tanvir	Ridwan	11SIM
Abhishek	Sabharwal	11KIY
Rahma	Samia Miah	11FOD
Samun	Stosray	11BRO
Gabriel	Sylva	11SIM
Maja	Tchorek	11KIY
Valerica	Tofei	11RAT
Tiffany	Ung	11SIM
Allyn	Utomwen	11FOD
Rhodasia	Welch	11FOD

Achievement

Well done to these 11 pupils who in the month of February have been able to show our second step to success of Achievement. These pupils have been achieving greatness in their lessons, a huge well done to you all!

- Bnar Kemal 7HAL
- Richard Oye 9TOW
 Total Ndow 11UB
- Seth Holder 7PAL
- Fatou Ndow 11HIR
- Kelly Pham 7BRS
- Natalia Frackowiak 11HIR
- Z'neah Williams 7HAL
- Maja Tchorek 11KIY
- Danvir Bains 9ANT
- Sanamdeep Kaur 11KIY
- Tanvir Ridwan 11SIM

For the month of March, we are going to be focusing on the third and final step to success of respect. Please show how respectful you are and ensure you keep checking classcharts to see how well you are doing.

By Miss Reynolds

B21 8HH













Computer Science

Ellie Mai 9BAK – for Consistently producing high-quality work, your dedication to learning is an inspiration to your peers.

Mateusz Teterycz 9GRE - Enthusiastic learner! Your active engagement in class discussions and activities adds vibrancy to our learning environment.

Business

Harsh Kumar 9BAK - your strong work ethic is evident in the assignment and tasks you undertake.

Sara Yemane 9MAN - consistently producing high-quality work, your dedication to learning is an inspiration to your peers.

Computing

Titus Grayburn 8LEV - you consistently demonstrate a strong work ethic, showing resilience in the face of challenges. Well done!

Trae Nguyen 8RAH - you consistently demonstrate a strong work ethic, showing resilience in the face of challenges. Well done!

By Mr Esmaili

MFL

T-Arjhaae Holder 7HEA - for being learned and wise in his Spanish lessons.

Anmole Rajwal 7HEA - for showing great enthusiasm and curiosity in his French lesson.

Dante Blair 8LEV - for being curious and active by going above and beyond in his French lesson.

Hussein Muhumed 7HEA - for showing great enthusiasm and challenging himself when writing in Spanish.

Jamie Hoang 8JAS - for being curious and active in his French lessons.

Damaris Tofei 9TOW - for being attentive and discerning in her French lessons.

By Miss Gosselin

History

Ksawery Winczura 7HAB Ava Henry 7PAL Raydon Nguyen 7HAB Abdulhannan Chaudhry 7BRS

Fantastic planning, preparation and presentation of Castle proposal.

Raena Teshome- 8REG - excellent focus and effort in History.

By Miss Lally

Bethany Butlin 11SIM - excellent focus and effort in History. **Zephaniah Lebert 10WIO** - excellent verbal contributions in class. Well done! **Valerica Tofei 11RAT** - Excellent effort and focus in History lessons.

By Miss Guest

Kelly Odiase 10WIO - For demonstrating fantastic knowledge of the Cold War. **Sebastian Prusak 8RAH** - for achieving a fantastic grade on the recent Year 8 Assessment. **Kyh-Shayn Douglas 9MAN** - for an improved attitude and effort in History lessons.

By Mr McIntosh















Stars of the Month



Christopher Doyle 7HAL - for showing perseverance and determination in his History lessons.

Goldlyn Omali-Okonkwo 7PAL Roxana Karzan-Naser 7HAL Nathan Elue 7HAB

Andrzej Kozakiewicz 7BRS

For achieving excellent results in their History project.

Sens'c Richards 7HAL - excellent effort and focus on her History project.

By Ms Levine

Sarah Omenma 7HAB - excellent contributions in class.

By Mr Brayshaw

Science

Ava Henry 7PAL - Learned and wise.

Mikail Ahmid 7PAL - Outstanding effort.

Kelly Pham 7BRS - Outstanding book work.

Dawood Arshad 7HAL - Excellent motivation in lesson.

Sachin Kumar 7BRS - Learned and wise.

Neha Kaur Sagoo 8REG – Compassionate.

Kacper Skomski 8LEV - Always tries hard.

Krishnoor Singh 8RAH - Hard work and determination.

Isaiah Foster 8LEV - Always asking great questions.

Alan Adamkowski 8LEV - Good effort in lessons.

Arjan Badhan 9GRE - Learned and wise.

Ishmael Clarke 9ANT - Outstanding effort in lessons.

Priya Kaur 9MAN - Focused and works hard.

Ameira Peart 10MCI - Progression and positive attitude towards learning. Siya Aziz 10RES - Always trying her best and putting in the effort.

Mercedes Johnson 10HAS – Participation.

Nilasha Kanna 10MCI - Outstanding effort in lessons.

Bethany Butlin 11SIM - Outstanding effort in lessons. **Paul Sebastian 11RAT** - Outstanding achievement in lessons. **Musa Qurishi 11KIY** - Always trying his best.

By Miss Kiyani



















Geography

Muhammad Sadiq 8RAH Mohammed Raza 8RAH Amritpal Khela 8JAS Trae Nguyen 8RAH

For achieving excellent results in their Geography assessment.

Michelle Odebiyi 10WIO Yoosuf Bouterse 10RES Salah Alameen 10RES

For excellent attitude to work and consistently strong achievement.

Amritpreet Malhi 7HEA Z'Neah Williams 7HAL

For always being focused attentive and considerate in lessons.

Lydia Binyam 8ESM Lamario Wright-Ashley 8ESM Prabhjot Singh 8REG Alan Adamkowski 8LEV

For achieving excellent results in their recent Geography assessment.

Renato Dinu 11KIY - Learned and wise in Geography, excellent work and focus. Well done.

Elizabeth Mpesi 11FOD - Learned and wise in Geography, excellent work and focus. Well done.

By Ms Levine

Food

Ethan Mthinsi 8ESM Kody Nguyen 8JAS Sameer Sabharwal 8JAS Sara Antony 8ESM Lydia Binyam 8ESM

For a superb start to their food curriculum.

By Mrs Breslin

















poppy cooks

Healthy Lemon and Herb Chicken Flatbreads

During their Hospitality and Catering lessons this week Year 9 and 10 created delicious Lemon and Herb Chicken Flatbreads as part of 'Health For Life Cookathon 2024' with Poppy Cooks.

TV presenter, author, Michelin-trained chef, internet sensation Poppy Cooks has been working in professional kitchens for over a decade! Poppy is the author of two best-selling books and the co-host of BBC Three's "Young Master Chef."

Poppy created a healthy and easy-to-follow recipe which incorporated a number of skills including using a marinade, making homemade flatbreads and creating a simple dressing.

Well done Year 9 and Year 10 your food looked and tasted delicious.

By Mrs Towie





Book Reviews

Well done to the pupils below who have been reading books regularly and have written the following reviews.

By Mr Mull

Dead Scared by Tommy Donbavand

"Toby is at his mom's funeral where he gets into an argument with is Uncle Gary. He swings at Gary almost killing him and there he meets Nick who offers to bring his mom back but send someone else to the grave. He accepts sending his Uncle Gary to the grave. He goes outside for some air and Garys daughter, Mel follows behind. She rips the form/contract and they both are stuck in a coffin. They use gum to try fix the contract and they get sent to a random place and they must fight with Nick. Toby accidently writes him name on the line and he's now alone in the grave forever and ever."

By Zuzanna Gruszczysnka 7HAB

Dawn of the Daves by Tim Collins

"The book was about lots of daves, 2 girls and 2 boys and they hypnotised the teacher and joined a debating club. The thing I liked about it was when Sarah killed the robot."

By Hussein Muhumed 7HEA

Pancake Face by Georgia Byng

"This book is about a girl with no nose and people were bullying here until she met a man on the roof with no eyes and they started noticing each other. My favourite part was when she was on the roof with the birds and singing with them."

By Christian Adjei 7PAL

Beast Hunter by Kathryn White

"The book I read was amazing because it's about a boy called Jacob who found a half metre reptiles tale and trying to get it out of a quarry. Once he went to the police station, they didn't do anything and they called it a joke so then when Jacob came out of the police station he saw a van which can find pets. He contacted the guy who was called Ryan, then Jacob took a picture but then it was out of focus so then Ryan and Jacob went to the quarry and discovered it. So that was my favourite part of the story."

By Mohammad Skander Nouman7HEA

The Ghost in the Artroom by Roger Stevens

"This was an amazing book it talks about a skeleton dog being trapped in a storeroom and I really like the book it's really interesting!"

By Manal Okyere 8REG

Ghost by Jason Reynolds

"This book was about a child named ghost who was a runner and found a group to join and in the end he was very good at running. His dad tried to kill him when he was younger with a gun but ghost and his mom hid in a store and that was when he learned how to run."

By Hayden Sidhu 8LEV

Brilliant World of Tom Gates by Liz Pichon

"The book was funny and imaginative it had really good doodle and I recommend it for people that like diary of the Wimpy Kid or Dork Diaries. It can be relatable in some way It can be funny and you can feel the annoyance of the people in the book."

By Silvia Nah 9GRE

The find outers - The mystery of banshee towers by Enid Blyton

"The book was interesting, and it was really exciting to read as it was full of mystery."

By Riya Bains 9ANT

Call of the Wild by Pauline Francis

"This book was about a dog called Buck. Buck was kidnapped and transported to the snowy wastes of northwest Canada to work for gold hunters. As the story unfolds, Buck becomes more and more of a dog of the wild, until at the end he faces a pack of wolves."

By Aaliyah Bains 8LEV

Wonder by R.J. Palacio

"The book that I read was good, but I was not that interested in it because I liked the movie better. The book is about a boy who dreams to be astronaut in the future but gets bullied for the way he looks because he has Treacher Collins syndrome. He makes a lot of new friends later because he showed them the right thing to do and not to bully anyone."

By Elaine Mensah 8LEV









House News

This week the literacy house competition launched in form time. The focus for this competition is World Book Day and International Women's Day. We are celebrating World Book Day on the 14th March here at Saint John Wall and the competition is centred around the love of reading and using literacy skills to write a short book review for the newsletter!

Pupils will use the house slot in form time to either read a book from the library or write their review. There will be bonus points if pupils write their review of a book written by a female author or a story about an inspiration woman.

During rewards week, pupils were able to purchase a book by female footballer Leah Williamson to inspire and prepare them for this competition. There will also be a one-day form activity for International Women's Day allowing pupils to show their creative flare whilst thinking about the inspirational and brilliant woman in their life.

Following National schools football week on the 5th-9th February the leaderboard has changed dramatically! The current leaderboard is below:

1st - Gandhi 2nd - John Paul 3rd- Luther King 4th- Mandela

5th- Pankhurst

By Miss Young

Duke of Edinburgh Award

Pupils who are enrolled onto the DofE are steadily moving along the sections required to be completed before their expedition in the summer term. It is great to catch up with pupils around school informing me of how they are getting on with developing new skills, volunteering and enjoying physical activity!

We are quickly approaching the summer term where pupils will start to prepare for their expedition. This section involves a night away camping learning skills such as cooking using a Trangia, map reading and following a planned route whilst navigating through various terrains. Pupils will be preparing the equipment ready to head out on the expedition and learning how to put their tent up as their next task.

By Miss Young

"I have been learning Karate to be assessed for the skill section to achieve the bronze DofE award. It has been so much fun to try something new. I have been attending various sports clubs at school to contribute towards my physical section".

By Isaac Kidane 9ANT

CORE PE

To improve pupils' wellbeing through Physical activity, Year 9 girls in core PE performed various dances using just dance and creating their own routines using the knowledge they have learnt in Core PE whilst doing their dance unit. It has been fantastic to use this until to grow their confidence and give them the opportunity to take ownership of their learning by choosing their own music and for them to see how moving their body through dance can improve their wellbeing!

By Miss Young

"I enjoy dancing outside of school, so it has been so much fun to perform with my peers and have the freedom of choosing our own music".

By Rehmidi Wright 9ANT

"I have really enjoyed doing just dance to warm up and picking our own music. It has been nice to have freedom over the songs we enjoy listening to".

By Damaris Tofei 9TOW

"The dance unit has given us the resources to be able to practise outside of school - Just dance is so much fun".

By Catherine Onodyova 9MAN











National School Attendance Award

2023/24 Autumn Term



St John Wall Catholic School

Top 25% of similar FFT Secondary Schools in England















Dear Parent / Guardian

2024 dates announced for FREE holiday clubs in Birmingham!

As the spring holiday approaches, we want to highlight the FREE, engaging and fun-filled holiday clubs available across the city throughout 2024. Designed to provide a safe and stimulating environment for your child during the holidays, Bring it on Brum! holiday clubs guarantee your child an unforgettable experience packed with exciting activities and opportunities for learning and socializing.

Activities include sports and games, arts and crafts, cookery, dance and music. All clubs provide a nutritious and delicious meal too! Programmes vary depending on location.

Holiday Club Dates 2024*

Spring	Summer	Winter
Monday 25 th March- Friday 5 th April	Wednesday 24 th July- Tuesday 3 rd	Monday 23 rd December- Friday 3 rd
2024.	September 2024	January 2025

^{*}Excludes weekends and Bank Holidays.

Eligibility Criteria

If your child is aged between 4-16 and is eligible for benefits-related free school meals, then they are entitled to access Bring it on Brum! holiday clubs for FREE.

Booking Information

You will need your Bring it on Brum! code to book your holiday activities through the Bring it on Brum! website or directly with the holiday club of your choice.

Look out for your code via your child's school email.

Holiday clubs can be booked via the Bring it on Brum! website at www.bringitonbrum.co.uk.

Bookings for spring holiday clubs will open from Monday 4th March 2024.

Last year, we had a significant number of young people booked onto holiday clubs and not attend. This takes spaces away from other children who would like to attend. If you book an activity for your child/ren and they can no longer attend, please contact the provider to cancel the spaces so these can be made available for other children.

Activity Packs

If you are not able to access face-to-face holiday clubs, at home activity packs are also available. You will need your Bring it on Brum! code to request a free activity pack. Packs are available one per eligible child and are available for primary or secondary age.

Families can register for a free spring activity pack from **Wednesday 28**th **February**. More information on the activity packs and how to register can be found at: www.bringitonbrum.co.uk/activity-packs-and-food-boxes.

We hope you make the most of this fantastic opportunity!









Schools and Colleges Early Support Service: Parent and Carer Webinars



Dear Parents and Carers,

We would like to invite you to attend the **Summer Term** webinar series specially tailored for parents and carers of adolescents, in collaboration with the Schools and Colleges Early Support Service.

The topics have been chosen to reflect core developmental processes in adolescence and common difficulties parents can struggle with. The content is psychoeducational, strategy-based and solution focused. The webinars will cover the following topics:

- How to support your young person with low mood
- Anxiety in adolescence: how can parents and carers help?
- Understanding the impact of bullying on a young person's mental health: practical strategies to help you support your young person to get through their experience and feel okay again
- Managing teen behaviour that challenges: tips and tricks
- Weathering the storms of strong teen emotions: do's, don'ts and when to consider talking to someone
- Understanding the adolescent brain: strategies to help you understand and support young people's mental health and wellbeing
- Supporting your young person through exam time

Further details on each webinar are below. To register please click on the relevant Zoom link. After registering, you will receive a confirmation email containing information about joining the meeting.

Managing teen behaviour that challenges: tips and tricks

Wednesday 17 April 12:00-13:00 and Wednesday 19 June 12:00-13:00

Most adolescents will at some stage in their development engage in behaviour that parents find challenging and worrying, for instance, substance misuse, being overly argumentative and rejecting, oppositional behaviour and excessive social media use. It can become difficult for parents to find ways of discussing their concerns with their teens who may increasingly not want to hear any advice their parents have to offer. This webinar will provide an overview of adolescent development and the brain, including common challenging behaviours during adolescence. It will discuss different parenting styles and offer tips for parents on how to approach and discuss challenging behaviour with teens, and how to set boundaries. Places on this webinar won't be limited and there will be an opportunity to ask questions at the end.

Click here to register for 17 April.

Click here to register for 19 June.









Weathering the storms of strong teen emotions: do's, don'ts and when to consider talking to someone

Tuesday 23 April 12:00-13:00

Adolescence inherently consists of many storms that parents, families, and young people have to weather, many of which are driven by an intensity of emotions that is unique to this developmental stage. Teenagers grapple with their own identity, their social relationships, and their need for autonomy, and in turn parents face the challenge of being left out, managing their own reactions to strong teen emotions, and finding different ways of connecting with their teens.

This webinar will provide an overview of the changes adolescents go through, why teenagers experience such strong emotional fluctuations and how these are linked to processes in the brain. It will offer ideas on how to support teenager with their strong feelings and what to best avoid.

Lastly, the webinar will discuss the difference between normal emotional difficulties in adolescence and issues that may need additional support. Places on this webinar won't be limited and there will be an opportunity to ask questions at the end.

Click here to register.

Understanding the adolescent brain: strategies to help you understand and support young people's mental health and wellbeing

Thursday 25 April 17:00-18.00 and 12 June 12:00-13:00

Scientists have discovered that our brains physically change in response to our experiences throughout our lives. The teenage years are a time of significant brain change when young people are learning to adapt to the world around them.

This webinar will provide an insight into the stages of brain development through early childhood, adolescence and into adulthood. We will consider how changes in the brain affect the emotions and behaviour of your young person whist providing evidence-based strategies to help you understand and support their mental wellbeing.

Click here to register for 25 April.

Click here to register for 12 June.

Supporting your young person through exam time

Tuesday 30 April 17:00-18:00

Stress levels can be higher than usual around exam time. A bit of stress can help us to stay motivated but too much can be unhelpful. This webinar will help you to support your young people in finding the best ways to manage their stress levels and stay calm before, during and after their exams.

<u>Click here</u> to register.









How to support your young person with low mood

Tuesday 14 May 17:00-18:00

Low mood does not just affect adults. Young people can experience low mood too. Common signs of low mood often include sadness that does not go away, feeling irritable all of the time, not being interested in things that used to be enjoyed, feeling tired and exhausted a lot of the time. Things that might increase low mood include family difficulties, bullying, bereavement, parental separation, friendship issues.

Our webinar will offer some insight into spotting the signs and symptoms of low mood, understand why young people are vulnerable to experiencing this and offer evidence-based strategies to support a young person.

Click here to register.

Understanding the impact of bullying on a young person's mental health: practical strategies to help you support your young person to get through their experience and feel OK again *Wednesday 22 May 17:00-18:00*

While lots of young people experience bullying, it is an incredibly difficult thing to go through and can have a huge effect on your child's mental health and wellbeing. As a parent/carer, it can also feel very challenging and worrying.

This webinar will outline the different ways in which young people are bullied and discuss how this might impact them day to day. There will also be useful practical strategies to help you support your young person to get through their experience and feel ok again.

Click here to register.

Anxiety in adolescence: how can parents and carers help?

Monday 17 June 17:00-18:00

It is normal to sometimes feel anxious, however for some adolescents, anxiety can become a significant problem that stops them from doing things, e.g., talking to new people, going out with friends, or doing their best in exams. The focus of this webinar will be on what parents/carers can do to help their teens who are experiencing anxiety.

It will cover when anxiety is normal vs. problematic, common anxieties during adolescence (exam stress, social anxiety and worries about identity and development), the relationship between parent-child anxiety, and how and when to access support for you and your child. We will also discuss a couple of 'real world' examples of common adolescent anxieties and different strategies that may be helpful in those situations.

Click here to register.









Parent and carer webinars: on-demand

Schools and Colleges Early Support Service







How to support your young person with low mood

This webinar will offer some insight into spotting the signs and symptoms of low mood, understand why young people are vulnerable to experiencing this and offer evidence-based strategies to support a young person.



How to support your young person when they get their exam results

This webinar will explore ways in which you can support your young person with feelings of anxiety around results day. We will offer top tips from our Young Champions and healthy strategies that you can use to support both yours and your young person's mental wellbeing.

Transition to secondary school: supporting your year 7 child with the ending and new beginning

This webinar will explore ways that you can support your child during this period of change. Top tips will be shared to help you to consider challenges and opportunities that may arise during transition, spotting when your child may be struggling, strategies to help you to support your child and exploring your own wellbeing. Resources will be shared on how you/they might seek further support if needed.



Passcode: *#81sxNP



How to support your young person with anxiety

This webinar explores when anxiety is normal vs. problematic, common anxieties during adolescence (exam stress, social anxiety and worries about identity and development), the relationship between parent-child anxiety, and how and when to access support for you and your child. We will also discuss a couple of 'real world' examples of common adolescent anxieties and different strategies that may be helpful in those situations.









