Saint John Wall Catholic School A Catholic School For All



Mission Statement
'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Date: Friday 29 November 2024

Issue 12 Weekly Information Bulletin



Catholic Life Annual Theme: Pilgrims of Hope on the Path of Peace
Termly Theme: 'Each and every unique child'
Termly Catholic Social Teaching: Dignity
Termly SJW Values: Curious and Active

This week in Weekly Worship...

"This week in Weekly Worship, we focused on our Advent Appeal Launch. We listened to a piece of scripture that showed us that Jesus' kingdom is not about power but is about love. We should follow in his steps. As part of Advent, we are doing a reverse calendar. Year 7 have the responsibility of donating items to St Chad's Sanctuary. We be loving and compassionate by supporting those who struggle in the world. I like Weekly Worship because it's a way of learning more about the world".

By Liyah Rani 7RES

This week in Afternoon Prayer...

"We prayed for Christ the King. We spoke about the qualities of Christ and how we should always try to be **loving** and **compassionate**. We also prayed for **Dignity**. This is about respecting the human person but also sharing your respect. We also prayed for young people, that their voices are always heard. I like Afternoon Prayer because it is way to gather together as a school".

By Tyler Jackson-Smith 7RES

Dates to Note

- Bham Rep Theatre Trip 'A Christmas Carol' (60 Year 10s)
 Wednesday 11 December 2024 8.30am to 1pm
- Year 11 Parents' Evening
 Thursday 12 December 2024 4pm to 6pm
- Jolly Jumper Day
 Wednesday 18 December 2024

MCAS Drop in Sessions

Parents...

- Would you like your child to find out about trips?
- Would you like to get reminders about when Teacher Training days are? School closures? Inset Days?
 Attendance? Parents afternoon details?

If you would like some support with downloading the MCAS app there are two drop-in sessions on Monday afternoons at 2:45pm - 3:15pm in the conservatory on:

- Monday 2 December 2024
- Monday 9 December 2024

To register for MCAS Parent App, please download the app for Apple phones on Apple Play Store and Android phones on Play store.

The deadline to sign up to MCAS is Friday 20 December 2024. All parent-school communication will be via MCAS and the school website/ newsletter from 1 January 2025.



Flu Vaccinations for Children

Why should I have the flu vaccine?

Flu can be a very unpleasant illness causing fever, stuffy nose, dry cough, sore throat, aching muscles and joints, and extreme tiredness. This can last several days or more. Some people develop complications and need to go to hospital for treatment.

What are the benefits of the vaccine?

Having the vaccine will help protect you from what can be a very nasty illness. It can help you avoid having to miss out on the things you enjoy and disruption to your education.

Why are so many young people being offered the vaccine?

The vaccine will help protect you against flu and reduces the chance of you spreading flu to others so in turn helps protect your family and friends. It will help to reduce flu levels in the population in the winter when there may be pressure on the NHS with COVID-19 and other respiratory viruses in circulation.

I had the flu vaccination last year. Do I need another one this year?

Yes; flu viruses change every year so the vaccine may be updated. For this reason, we recommend that you are vaccinated against flu again this year, even if vaccinated last year.

Where can I get more information?

Visit www.nhs.uk/child-fu for more information.

Talk to your GP, or practice nurse if you have any further questions.

Free Mobile Data

Free data for those who need it most.

The National Databank provides free mobile data, texts and minutes to those living in data poverty. It's like a foodbank, but for mobile data.

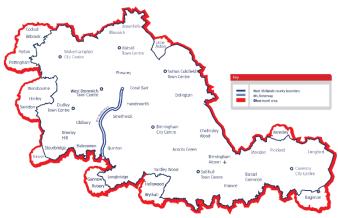
If you're struggling to stay connected, ask for the National Databank in any O2 store.

For more information visit: <u>National Databank | Free Mobile</u> <u>Data, Minutes & Calls</u>



Between Monday 9 December and Friday 13 December all of the region's buses will be FREE to use from 7pm onwards. Passengers can simply hop onboard and travel anywhere across the West Midlands bus network.

The offer is valid for travel on **any** bus in the bus travel zone shown below and beyond with some operators. See <u>Free Bus Travel | Transport for West Midlands</u> for full details.



Our school is committed to travelling more sustainably. This is a fantastic chance to try leaving the car behind and travel by public transport to reduce carbon emissions, improve air quality and avoid traffic congestion.

Equipment

Pupils having the correct equipment and being organised is essential to their success at school. Organisation is also an important life skill. Can we please ask for support from all parents in checking their child has the equipment featured on the list below:

- Black / blue pen x 2
- Purple pen
- Pencil
- A highlighter
- 15cm or 30cm ruler
- Rubber
- Reading book (Year 7, 8 and 9 pupils only)

Sharpeners and compasses will be provided by school and pupils should not have these items on them.

Thank you for your ongoing support.

By Mr Holder









Catholic Life

Class Mass

When we returned to school after half term, we celebrated class Mass at St Augustine's Catholic Church. Thank you to Year 9 Science for their excellent behaviour and reverence. Thank you also to Mrs Ilyaas for her support and to Fr Subba and the parishioners at St Augustine's Parish for their welcome.



Anti-Bullying Week

After the half term, pupils in the Chaplaincy Teams began to prepare for Anti-Bullying Week. The theme this year was 'Choose Respect'. As a group, we discussed the importance of this week and thought about what we can do to empower young people not to bully. We thought about how we can be loving and compassionate, even if we don't always agree with others!

Pupils visiting the Chapel during this week also took part in some Anti-Bullying Week activities including wordsearches, kindness colouring and designing their own odd socks!







Red Wednesday

During November, we also celebrated Red Wednesday. Pupils throughout the school had a Weekly Worship focused on this. Red Wednesday is a day when we stand in solidarity with our brothers and sisters around the world who are persecuted for their faith. Pupils in the Chaplaincy Teams were tasked with planning the whole school Weekly Worship for this week. They used the iPads to research the relevant scripture and to find out more about the day.





All pupils in the Chaplaincy Teams also watched the Red Wednesday Secondary School Live Stream from Aid to the Church in Need. This was a live stream of prayer and activities, allowing pupils to understand how they can make a different to suffering children around the world.





Advent Appeal Launch

At the end of November, we launched our Advent Appeal. Pupils in the Chaplaincy Teams were also tasked with planning and leading a whole school Weekly Worship around this. Pupils used the iPads again to research to find relevant scripture and to research the charities that we are donating to this Advent. Well done to all pupils for being so curious and active in wanting to plan this and in wanting to collect items for those in need.













Catholic Social Teaching

Pupils in our Chaplaincy Teams have also been exploring Catholic Social Teaching in Action. We looked at resources from the Catholic Children's Society and explored how Catholic Social Teaching came about. Pupils found out about the industrial revolution and how it had an impact on modern day Catholic Social Teaching. We explored them all in detail and thought about small things we can do everyday to put them into action.





Creating prayers

Pupils have also been curious and active in helping to create prayers that can be used for our daily prayer in form time and our whole school Afternoon Prayer. Pupils visited the library to come up with some prayer ideas. Well done to the pupils for also doing some extra work and finding some information suitable for our reflections too.





By Mr Lysaght



Attendance and Punctuality Prizes

Attendance for all year groups so far this year is 93.4%. Unauthorised absence stands at 3.3% - this accounts for absences which cannot be authorised with a valid reason, e.g. no medical evidence, holidays, etc. Punctuality to school shows that 1.3% are late after the register has closed.

We request that parents/carers continue to support their child's attendance by encouraging them to aim to be in school every day on time. As the weather becomes more challenging, ensure you are taking precautions to avoid colds and flus. Also, aim to make any medical or other appointments outside of school hours.

There are 189 pupils in the school with 100% attendance this term. Attendance to school every day increases the likelihood of pupils achieving better grades at GCSE. To reward pupils who have 100% attendance and punctuality, there will be a prize draw on Thursday 19 December for 3 pupils to win a prize. Please see poster below:

By Miss Lally





Head of Year News

Head of Year 11

We are pleased to invite you to the Year 11 Parents' Evening, this an important opportunity to discuss your child's progress and Mock 1 results. This will take place on 12 December 2024 - 4pm - 6pm. Pupils will be arranging appointments with their teachers. This evening will provide you with a chance to meet with your child's subject teachers, review their current performance, and receive tailored advice on how to support them during this crucial year. Your engagement and support play a vital role in your child's success. We look forward to seeing you there.

Helping Your Child with Post-16 Choices

As your child is in Year 11, they will face important decisions about their future education and career paths. Your guidance and support can be instrumental in helping them make the right choice. Here are some practical ways you can assist:

1. Explore the Options Together

- **Sixth Form or College:** Research the courses they offer, including A-levels, vocational qualifications, or apprenticeships.
- Apprenticeships: Consider hands-on learning and work experience as an alternative to traditional study routes.
- **Training Programs:** Look into specialized courses tailored to your child's career interests.

2. Identify Their Strengths and Interests

- Talk about their favourite subjects, hobbies, and career aspirations.
- Use tools like online career assessments or speak to a careers adviser at school for guidance.

3. Attend Open Days and Information Evenings

- Encourage your child to attend events at sixth forms, colleges, or apprenticeship providers.
- Join them to ask questions and get a firsthand look at the environment.
- Parents will need to inform school if their child is going to any open days/evening.

Discuss Career Goals

- Research potential careers and the qualifications needed to pursue them.
- Consider both academic and practical pathways that align with their ambitions.

5. Encourage Independence

- Let your child take an active role in the decision-making process while offering guidance and support.
- Help them weigh the pros and cons of each option without pressuring them into a specific choice.

6. Stay Positive and Supportive

- Reassure your child that they are not alone in making these decisions.
- Celebrate their efforts and remind them that there are many routes to success.

By working together, you can ensure your child feels confident and informed about their post-16 choices.

Yearbook

Reminder to pupils and parents about payments for Year 11 Yearbook. Currently the price for this is £15 payments can be made to the school office in cash. Thank you for those pupils who have either paid in full or put down a deposit - your Yearbook is secure. This is an opportunity for you to take away memories from the five years at St John Wall Catholic School.

Tips for Parents to Support Attendance

- Ensure your child has a healthy sleep routine and sufficient rest.
- Communicate with teachers if absences are unavoidable to arrange for catch-up work.
- Monitor your child's workload and provide support to manage stress, ensuring they stay motivated to attend school.

Encouraging and supporting regular attendance can significantly enhance your child's chances of GCSE success and build a strong foundation for their future.

Revision will continue after school for an hour - please ensure pupils are going straight home due to the winter weather being colder and considerably darker. By Mrs Chand









100% Attendance and Punctuality

I am writing to express our appreciation for the remarkable improvement in pupil attendance this month. It is so lovely to see so many more pupils added to the 100% attendance. This is a fantastic achievement, and I want to commend both our pupils and our families for their dedication and commitment.

Regular attendance is vital for ensuring that all pupils achieve their full potential. Every day at school is an opportunity for learning and growth, and missed days can lead to missed education. Therefore, it is crucial that all pupils attend school every day.

I encourage everyone to keep up this excellent work. Consistent attendance not only supports academic success but also fosters a sense of responsibility and discipline that will benefit pupils throughout their lives. Great attendance will undoubtedly lead to great results.

Thank you for your continued support in making our school a place of excellence and achievement.

By Mr Hussain

Makda	Abraha	9CAL
Nadia	Adams	8HEA
Christian	Adjei	8PAL
Nabil	Ahmed	8HAB
Daniel	Aleksejevs	7РНА
Aangelinah	Antonio Pereira	9LEV
Sara	Antony	9ESM
Fasika Mehari	Araya	10BAK
Davis	Asu	7BRK
Solihome	Atobrhan	7BRK
Sunny	Atobrhan	8HEA
Arjan	Badhan	10SIM
Meera	Badhan	7RES
Aaliyah	Bains	9CAL
Riya	Bains	10ANT
Aftanna	Bargil	7BRK
Janna	Bargil	9RAH

Kritika	Basra	10SIM
Eline	Behane	7BRK
Sham	Behane	10BRO
Sheingrwa	Behane	11MUH
Amrit	Bhopal	7RES
Lydia	Binyam	9ESM
Brian	Borawski	7PHA
Chikaima	Bosah	7PHA
Ernesto	Breton Johnson	9CAL
Isra	Butt	HUB
Iman	Buttran	8HAB
Georgiana	Cantaragiu	7MAV
Taniqua	Carter	7BRK
Priya	Chem	10TOW
Karan	Chohhan	7BRK
Isharma	Chowfen	HUB
Nardev	Chumber	8HEW
Filip	Daszkiewicz	8BRS
Krzysztof	Daszkiewicz	10BRO
Devarnte	Dawethi-Wilson	9CAL
Rakeem	Douglas	7MAV
Ibrahim	Doumbia	10SIM
Erika	Dovleag	10BRO
James	Doyle	9RAH
Azaan	Ebanks	HUB
Valerie	Ejianreh	8PAL
David	Ejiofor	11KIY
Praise	Ejiofor	8HAB
Deborah	Fadola	11MCI
Brian	Fenes	11MUH
Samadhi	Fernando	7MAV
Erica	Fosua Agyemang	10ANT
Michel	Frimpong	11MCI







Africa Beauty	Garcia George	10BRO
Sukhraj	Ghotra	7РНА
Isabella	Gill	10SIM
Georgia	Goring	8HEW
Kailen	Graham	10BRO
Tia	Grimmitt	7BRK
Saida-Stefania	Grozavu	7MAV
Rihana	Guesh	10ANT
Sofanit	Guesh	8HEA
Naiemah	Handley-Lawrence	7HAS
Tamoya	Hare	7BRK
Mudazir	Hassan	10TOW
Rana	Hassan	9RAH
Seth	Holder	8PAL
Anna	Horvathova	10SIM
Demi-Lee	Hulme	9RAH
Hamza	Hussain	7RES
Redan	Hussain	8HAB
Francis	Idemudia	11JON
Francisca	Idemudia	11MCI
Favour	Ifeosame	7PHA
Precious	Ilori	10SIM
Amarachi	Isife	7PHA
Chinomso	Isife	8PAL
Ashtaz	Islam	9LEV
Saara	Islam	7RES
Mohammed	Izaan	7PHA
Tyler	Jackson-Smith	7RES
Amina	Jahanzeb	9CAL
Nikodem	Jaron	9ILY
Tanaka	Johwa	8HEA
Chevonne Oluwadamilola	Jolayemi	7BRK
David	Kadzik	8BRS

Priya	Kaur	10BRO
Julia	Kaza	9LEV
Isa	Khan	9CAL
Marwan	Khan	11JEL
Zara	Khan	11MUH
Hairan	Kimba Musah	9CAL
Oskar	Krzeminski	9LEV
Ritvik	Lal	11JON
Luka	Leleviciute	7MAV
Jakub	Letowski	11JEL
Sandra	Lutrzykowska	10TOW
Ellie	Mai	10BAK
Zakariya	Malik	9ILY
Jose	Malundama	11JON
Daiana	Mancescu	10TOW
Isaac	Masamuna	9LEV
Jennifer	Masih	8HEW
Peter	Masih	9ESM
Happiness	Matondo	7BRK
Zion	Matondo	7RES
Nicola	Matusik	11MCI
Gabriel	Mendoza	9LEV
Elaine	Mensah	9CAL
Kobi	Mensah	11KIY
Sulayman	Miah	8HAB
Joshua	Michael Berhe	9LEV
Christel	Mjeda	11MCI
Injacio	Mjeda	8HEW
Alexcia Rea	Moesson	7РНА
Akram	Morisho	7HAS
Ethan	Mthinsi	9ESM
Nigel	Mthinsi	10BAK
Hussein	Muhumed	8HEA
Saniaya	Munoz	7HAS







Hashir	Nadeem	11JON
Dieudonne	Nah	8PAL
Silvia	Nah	10SIM
Rafeh	Nawaz	11MUH
Suleman	Nawaz	HUB
Bradley	Nguefack	10TOW
Kai	Nguyen	11JEL
Kody	Nguyen	9ILY
Raydon	Nguyen	8HAB
Roberto	Nguyen	7BRK
Trae	Nguyen	9RAH
Arielle Elise	Njike Yomi	9ILY
Lena	Nowak	9ILY
Chisom	Nwaichi	10SIM
Kenechukwu	Nwaichi	7HAS
Michelle	Odebiyi	11MUH
Kelly	Odiase	11MCI
Sarah	Ogoloma	11MUH
Daniel	Oji	11MCI
Esther	Okunade	8PAL
Denzel	Okyei	11MCI
Fadilat	Olayinka	7HAS
Goldlyn	Omali-Okonkwo	8PAL
Godson	Omenma	10ANT
Sarah	Omenma	8HAB
Victoria	Osayande	9RAH
Kushi	Patel	8HAB
Noah	Paul	10TOW
Jennifer	Pham	7MAV
Kelly	Pham	8BRS
Michael Trieu Hai	Pham	7HAS
Kaylan	Phu	7PHA
Fatima	Qasim	8PAL

Muhammed Sheraz	Rafaqat Begum	11JON
Ameliah	Raj-Sawyers	9RAH
Raya	Raju	8HAB
Akhil	Ram	9ILY
Ayat	Rani	7PHA
Sana	Rani	7BRK
Mohammed	Raza	SFC
Mernell	Reid	9ILY
Eryk	Romanowski	11JEL
Sidia	Saidy	9CAL
Kavishnan	Sanker	9ESM
Malachi	Scarlett	8HAB
Jaspreet	Sheemar	7BRK
Nikodem	Siatkowski	10TOW
Bhagwant	Singh	10BAK
Gurjot	Singh	7BRK
Krishnoor	Singh	9RAH
Mankirat	Singh	7PHA
Sehaj	Singh	9RAH
Amelia	Stolarska	9CAL
Edward	Sylva	7MAV
Kuba	Szklarski	9LEV
Seim	Teklesenbet	7MAV
Mateusz	Teterycz	10SIM
Mickey	Thompson	7HAS
Maria	Tibuleac	10BRO
Kaillan Dinh	Tran	7RES
Kayden	Tran	10SIM
Jayden	Tyrell	8HEA
Edward	Ung	8HEA
Mikel	Usoro	7MAV
Shanae	Warner	11MUH
Kara	Williams	7HAS
Kyreese	Williams	10ANT







Hubert	Wolant	9RAH
Rehmidi	Wright	10ANT
Lamario	Wright-Ashley	9ESM
Essey	Yohannes	7RES
Noh	Yosef	8HEA
Maja	Zdunkiewicz	8BRS

Positive Class Charts

Since returning for autumn half term 2, the positives and ratio of positives per year group are as such:

Year group	Positives	Ratio
Year 7	12470	97%
Year 8	13410	96%
Year 9	10020	93%
Year 10	9920	95%
Year 11	6971	97%

A big shout-out to the pupils with the highest amount of positives without any negatives in their Year group.

Pupil	Positives
Amrit Bhophal 7RES	166
Angelica Sibanda 7BRK	154
Dieudonne Nah 8PAL	234
Sarah Omenma 8HAB	219
Akhil Ram 9ILY	172
Harjot Singh 9RAH	152
Alina Mathews 10TOW	142
Anna Horvathova 10SIM	134
Alberto Stanciu 11KIY	113
Qasim Rahman 11KIY	110

Let's keep up the brilliant behaviour and continue to reflect the positive and supportive attitude we aspire to spread in this world, through our morals and values.

By Mr Jasat

What's on during November and December!

In School:

- MCAS / Class Charts Drop-in Session: Monday
 2 December & Monday 9 December 2024 2:45pm-3:15pm
- A Christmas Carol Theatre Production: Wednesday
 11 December 2024 Year 10 Pupils
- Year 11 Parents Evening: Thursday 12 December 2024
- Jolly Jumper Day, Reading Relay and KYT Visit Year 8:
 Wednesday 18 December 2024
- Christmas Showcase: Wednesday 18 December 2024 -5pm-6pm
- Year 11 Trip 1 and Year 7 Year 10 Services: Thursday
 19 December 2024

Outside of School:

- Birmingham Christmas Market: 13th-22nd December
- Birmingham's Christmas Reindeer Trail: 6 November-6 January 2025
- Paddington Visits Birmingham (outside Selfridges):
 8 October 6 January 2025
- Disney's The Muppet Christmas Carol in Concert Live to Film @ Symphony Hall: Friday 13 December 2024
- Carols by Candlelight @ Coventry Cathedral: Sunday 22 December 2024
- Big Wheel and Ice Skate Birmingham: 1 November -5 January 2025
- Playful Paper Winter Crafts @ Herbert Art Gallery & Museum, Jordan Well (£2): 27 December -30 December 2024

By Miss Cummings



Mental Health and Wellbeing

Throughout the year, pupils in Year 7 and 8 have the opportunity to participate in 'Quo Vardis, Being Me', a wellbeing program from the Kenelm Youth Trust. This fabulous program invites young people to explore topics such as:

- Feelings and emotions
- Stress and Anxiety
- Anger
- Depression and Suffering
- Hope and Gratitude
- Called to a Definite Service

Throughout these sessions, pupils are offered the time and space to discuss these issues, as well as explore practical wellbeing techniques that can support them throughout their lives. There are also lots of opportunities for prayer and reflection, led by various members of the Kenelm Youth Trust, Sr. Emanuela (all the way from Rome!), Jo Boyce and Sarah Kroger, a Christian singer songwriter from Nashville. As well as this, pupils receive their own journal which is packed full of support and advice, as well as wellbeing activities, links to uplifting music, and websites for additional support. All pupils will bring home their journal at the end of their program, with the last of the booklets arriving home before Easter holidays.

We ask that you please keep these booklets safe when they are brought home and invite your child to use them as often as they need to. Should you need additional support for mental health and wellbeing, please visit our website.



By Mrs Ellis











Stars of the Month

English

Yoosuf Bouterse 11YJ - For excellence in creative writing-always original and engaging.

Jalal Aziz 11YJ - Fantastic efforts in revision leading up to Mock 1.

Lena Le 11YJ - Determination in English-both in class and revision. Well done!

Sheingrwa Behane 11XS - Consistent effort in completing extra revision in English.

Kai Nguyen 11XS - A focused and thoughtful approach to his English revision, classwork and exams.

Kritika Basra 10YJ - Achievement and excellence in approach to English.

Kyreese Williams 10YJ - Thoughtful contributions to class discussion.

By Miss Jones

Robert Gregorian 10XJ - For excellent effort, enthusiasm and achievement in English.

By Mrs Wieremiewicz

Kelly Pham 8XW - She has shown a great deal of commitment to Bedrock each week and her dedication in all areas of the subject as not gone unnoticed. Keep it up!

Hairan Kimba Musah 9XW - Well done for the quiet and focused way of working, always applying maximum effort to all tasks and engaging with homework. Keep up the hard work!

By Mrs Pitman

Liyah Nadeem Rani 7XJ - For her passion and contributions in all our English lessons. Liyah is always ready with a clear and concise answer and has worked very hard in the run up to the assessments.

By Mrs Ellis

Science

Moudassir Abdallah 11KIY - for excellent work on electricity and using circuit simulations.

Deborah Habteab 11JON - for being proactive in her science studies.

Akhil Ram 9ILY - for all his hard work outside of lessons.

Parampreet Singh - 9ILY for making excellent revision notes.

Nathan Elue 8HAB - for his improvement in attitude in science lessons.

Ksawery Winczura 8HAB - for exceptional manners.

By Ms Ilyas

Precious Franklyn-Uloh 11MUH - Excellent Mock results.

Ryan Jeerh 9ILY - Always on task and trying his best during science lessons.

Simranpreet Kaur 7RES - Always on task, contributing and trying her best in lesson.

By Ms Hewitt

















Stars of the Month

Jalal Aziz 11MUH and Shifa Ali 11MUH - for effort and progress.

Jasmine London 11MUH – for progress.

Victoria Taiwo 9ESM & Injacio Mjeda 8HEW - for Effort.

Charlene Tuong 9ILY – for improvement.

Jahari Smith 10TOW & Nikodem Siatkowski 10TOW - for achievement.

By Ms Forbes

Hashir Nadeem 11JON - Effort within lessons.

James Doyle 9RAH - Effort and attitude in science.

Tia Mattis 9ESM - Always trying her best in class.

Ashtaz Islam 9LEV - Brilliant attitude in lessons.

By Ms Kiyani

RE

Simranpreet Kaur 7RES - For consistently being focused and giving 100% effort in all of our RE lessons.

Valerie Ejianreh 8PAL - For showing maturing and developing all of her answers to show off her clear understanding in RE.

Yakob Binyam 10BRO - For always being ready to listen attentively in all of our RE lessons.

Nicola Matusik 11MCI - For working exceptionally hard in our RE lessons, she is preparing well for her forthcoming exams.

By Mrs Begum

Mankirat Singh 7PHA - Has consistently worked very hard in lessons and is always willing to engage in class discussions.

Angela Baruti 8HEA - Has shown commitment to independent study and is clearly evidenced in quality of her work.

Trae Nguyen 9RAH - Actively involved in lessons and produces quality work.

Success Ihaza 10ANT - Great exam result, and a good role model for fellow pupils.

Salah Alameen 11JON - Shown great desire to enhance his knowledge and is working tremendously hard to achieve target grade.

By Mr Brooks

Marwa Safeer Awan Saghir 7BRK - Consistently hard working, and always willing to answer questions in lesson.

Yahnnyi Smith 8HAB - For his absolute brilliance in all RE lessons this term. From his verbal contributions in class, to his excellent written skills.

Hamza Hussain 7RES - Hamza has settled in so well. He is curious and active in lessons, with excellent communication skills.

Christian Adjei 8PAL - Christian is a vibrant and eloquent member of our class. It has been great to hear his opinions in class discussions this term.

Adnan Rahman 8YS - For his phenomenal and well thought out verbal responses during lessons. He always brings such a fascinating perspective to discussions.

Esther Okunade 8XW - I have been delighted to see Esther's confidence grow over the last few weeks. She has been so engaged and ready to learn. It has been wonderful to hear her insights.

Rhia Jones 7YJ - For putting in so much hard work when it comes to revision, and for being an absolute delight in the classroom.

Jasmina Mihai 7XS - Jasmina has grown so much in confidence since starting with us in September. She really puts in the effort during each of our lessons and gives lovely clear answers to questions.

By Mrs Ellis

















Darling Dikoko 10SIM - Excellent assessment results.

By Mr Lloyd-Price

Navroop Daulke 11MUH - For working consistently as she prepares for her upcoming RE mock exam.

Halima Ali 11JON - Has consistently worked very hard not only in lessons but in her homework whilst preparing for her mock exam.

Navroop Daulke 11MUH - For working consistently as she prepares for her upcoming RE mock exam.

Halima Ali 11JON - Has consistently worked very hard not only in lessons but in her homework whilst preparing for her mock exam.

Maya Borkowska 10SIM - For becoming more actively involved in lesson and for producing excellent standards of classwork.

Lydia Binyam 9ESM - Has shown commitment to independent study and is clearly evidenced in quality of her work.

Alberto Tofei 7BRK - For being actively involved in lessons showcasing his excellent communication skills.

By Mrs Jewell

PE & Health and Social Care

Year 7 Core PE - Essey Yohannes 7RES - Fantastic leader within the group, a very supportive role model to others.

Year 8 Core PE - Raydon Nguyen 8HAB - 100% effort in all handball lessons, really focusing on developing skills, taking and feedback and advice to improve.

Year 11 CNAT Sport - Alberto Stanciu 11KIY - Focused and motivated to improve coursework to ensure he achieves his end of Yr11 predicted grade.

By Mrs Ratcliffe

Year 7 Core PE - Tyler Jackson-smith 7RES - for leading a fantastic drill to the class in football.

Year 10 Core PE - Kritika Barsa 10SIM - for demonstrating kindness and respect.

Year 9 Sports Studies - Zenab Imran 9ILY - for excellent effort and focus in lessons.

Year 10 Sports Studies - Eliyah Salimi 10SIM - for hard work and dedication to achieving great results in coursework.

Year 11 Health Social Care - Nilasha Kanna 11JEL - for achievement in mock assessment.

By Miss Young

Health and Social Care

Charline Tuong 9ILY - Amazing effort inside and outside of the lesson to catch up on work. Great attitude in lesson.

Monique Smikle 10ANT - Being ahead on coursework and being a role model to others in lesson.

Sheingrwa Behane 11MUH - Working hard in revision and coursework to improve grade as well as supporting others in the group.

By Miss Reynolds



















Teon Mcdermott-Hicks 7HAS - Excellent effort in Dance!
Tamoya Hare 7BRK - Brilliant effort in Dance!
Eryk Romanowski 11JEL - Continued effort in GCSE PE!
Ranveer Singh 11KIY - Improved answers in GCSE PE!

By Mr Bakshi

Maths

Ayat Rani 7PHA - for her can do attitude and asking excellent questions.

Rosa Opoku 7MAV - for consistent and excellent effort in lessons.

Akram Morisho 7HAS - for working hard in class, supporting those around him, and always being one of the first to complete Sparx (often day of setting!).

Rose Kielczewska 7HAS - for always contributing in lessons with well thought out and articulate responses.

Masuma Fatema 7RES - for being learned and wise and an outstanding role model for the rest of her class.

Edward Ung 8HEA - for always focused and leading the way with positivity.

Praise Ejiofor 8HAB - for improved effort and participation in lessons.

Anja Lamallari 8HEW - for going above and beyond in her independent learning.

Naomi Kunova 8BRS - for Being Attentive and discerning, showing great focus and attitude towards learning during her lessons.

Kavishnan Sanker 9ESM - for going above and beyond in his independent learning.

Neha Kaur Sagoo 9LEV - for continued resilience being shown in lessons and excellent effort being put into her bookwork.

Maria Tibuleac 10BRO - for her positive attitude and overcoming challenges to complete her work.

Sham Behane 10BRO - for always completing work to an excellent standard.

Erica Agyemang 10ANT - for excellent effort and work rate.

Karen Karenga 11MUH - for exceptional effort and attitude for Mocks and feedback period.

Siya Aziz 11JON - for her focus and determination in lessons.

Bindiya Badhan 11MUH - for making huge improvements in the latest mock exams.

Brian Fenes 11MUH - for making huge improvements in the latest mock exams.

Alicja Gomes 11MUH - for making huge improvements in the latest mock exams.

Shanae Warner 11MUH - for fantastic attitude to her learning.

Abi Brown 11MUH - for superb presentation of classwork and completing extra work.

Alberto Stanciu 11KIY - for Improved effort and attitude.

Sheingrwa Behane 11MUH - for brilliant attitude to her learning.

Muhammed Sheraz Rafaqat 11JON - for impressive work ethic and improvements made.

Deborah Fadola 11MCI - for excellent effort in lessons and great revision leading up to mock 1 exams.

Ruth Kidane 11MCI - for excellent progress.

By Mr Mughal



















Humanities

Priya Chem 10TOW - Always looking for additional opportunities to learn more about the topic. Fantastic attitude to learning.

Sarah Manu 11MCI - Demonstrating excellent effort and achievement in mock 1.

Kibriya Jawaid 11MCI - Demonstrating excellent effort and achievement in mock 1.

Demi-Lee Hulme 9RAH - Always working hard in her History lessons.

By Miss Lally

Sheingrwa Behane 11MUH - Great effort with examination homework and revision in the run up to mock 1.

Hamza Mehmood 9LEV - Great effort and focus in History lessons. Well done.

Krish Harjiv 11MCI - Demonstrating excellent effort and achievement in mock 1.

Kellianne Levande 11MUH - Demonstrating excellent effort and achievement in mock 1.

By Miss Guest

David Ejiofor 11KIY - For outstanding effort with examination homework and revision in the run up to mock 1.

Azfer Rahman 11MUH - For excellent effort with examination homework in the run up to mock 1.

Kritika Basra 10SIM - For showing fantastic knowledge of crime and punishment on the National Justice Museum trip.

By Mr McIntosh

Roberto Nguyen 7BRK - For being keen and focused in his History lessons, answering verbal questions and producing great written work.

Tyler Jackson-Smith 7RES - For making great verbal contributions in his History lessons and showing enthusiasm for the subject

Hamza Burrah 7HAS - For always working hard, with thought and determination in his History lessons.

Gradi Pembele 7RES - For always being ready to think, work and contribute in Geography lessons. Well done!

Lena Le 11MCI - For showing determination and enthusiasm in her geography lesson.

Arjan Badhan 10SIM - For being keen and focused in his Geography lessons, answering verbal questions and producing great written work.

Yousma Mustafa 11MCI - For putting in great effort in her revision for Mock 1 which showed in her results. Well done! **Abi Brown 11MUH** - For showing great resilience and determination in her Geography lessons.

By Ms Levine

Chloe Magdala 7BRK - For being attentive and respectful in class and always trying your best in your History lessons. **Yusuf Ali 11JON -** A solid performance in your Geography mock which reflects the hard work you have been putting into your

classwork and homework. **Deborah Fadola 11MCI** - For a fantastic approach to work which was rewarded in your Geography Mock! **Gabriel Mendoza 9LEV** - For always being ready to think, work and contribute in Geography lessons. Well done!

By Mr Brayshaw



















Sana Rani 7BRK - For always showing excellent attitude and completing fantastic work in French.

Esther Okunade 8PAL - Excellent attitude and always working hard in her French lessons.

Kavishnan Sanker 9ESM - Excellent work and attitude in Spanish.

Sarah Manu 11MCI - Excellent result in Speaking and Reading mock exam.

By Mr Nsengiyumva

Valerie Ejianreh 8PAL - For being attentive and discerning and always showing excellent attitude in Spanish lessons.

Karan Chohhan 7BRK - For being active and curious in his Spanish lessons, answering verbal questions and producing great written work.

Kritika Basra 10SIM - Always working hard in her Spanish lessons.

Milan Gazi 8HAB - For always working hard, with thought and determination in his Spanish lessons.

By Mr Di Mattia













House News

Christmas Card Competition

Our annual Christmas card competition is here! The winning design could become the official Titan Student Christmas Card. Pupils can submit either hand-drawn or digital entries. See the poster for more details—we can't wait to see your creative ideas!

Festive Season Competitions by Year Group

As we look forward to the Christmas season, pupils across all year groups will participate in exciting creative challenges that celebrate the traditions and values of Catholic life. Here's what each year group will be working on:

- Year 7: Build a Nativity Scene, a touching representation of the birth of Jesus Christ, focusing on humility and love at the heart of the Christmas story.
- Year 8: Create a Jesse Tree, symbolizing Jesus' ancestry and connecting key Biblical figures leading up to his birth.
- Year 9: Design an Advent Calendar, with daily messages or reflections to help us spiritually prepare for Christmas.
- Year 10: Construct a Sustainable Christmas Tree, combining traditional festive decorations with ecofriendly materials to highlight our role as stewards of God's creation.

These activities are a wonderful way for pupils to deepen their understanding of meaningful Catholic symbols, while fostering creativity, teamwork, and reflection.

Let's come together as a community to make this festive season unforgettable, celebrating creativity, faith, and sustainability!

Get Ready for Rewards Week (9th-13th December)!

We're thrilled to announce that over 500 rewards have been purchased by pupils during form time computer room bookings—an incredible achievement! As we gear up for Rewards Week, I can't wait to spread the Christmas cheer and personally deliver your well-deserved rewards.

Thank you for your hard work and dedication—let's make this Rewards Week a memorable celebration of your efforts!

Leaderboard

1st - Gandhi

2nd - Mandela

3rd-Luther King

4th - John Paul

5th - Pankhurst

By Miss Young











School Games November 2024 Newsletter

School Games Regional Conference

12th November 2024



The Regional Conferences 2024 built on the summers National Summit and responded to the key messages shared and developed on the day. The regional conferences aimed to embed the connectivity and synergy of tackling inequalities, youth engagement and physical literacy whilst supporting School Games networks to hone in on 'the why, the what and the how' for tackling inequalities and how it relates to their local context.

It was a really exciting day of networking with other SGO and sharing good practice!

Sessions included:

Data, data! What is the data telling us, why its important and how it can help shape the future School Games offer. This workshop will focus on the most under-served young people in our schools and how School Games can be a positive disruptor to improve their future.

Championing Inequalities: World Café: This is a series of bite-size networking workshops to develop knowledge and understanding of, and how to increase engagement with, specific target groups. Delegates will only attend two targeted groups workshops which can be booked when registering your place.

In their shoes: Utilising the physical literacy lens and youth voice approaches to ensure positive movement experiences for all young people: A practical workshop led by NGBs and lead practitioners, honing in on youth voice and physical literacy in practice to showcase how to deliver sports and activities that foster positive movement experiences through how to move, think, feel and connect to create enjoyment, meaning and value.

School Games: Bringing schools and partners with you locally: Delivered by communications experts, this interactive session will bring to life research on how School Games can impact on key priorities across schools and local stakeholders; and share resources you can use to advocate for the value of School Games and influence local buy-in and practice.





Sport Birmigham Celebration Event





The evening began with a lively warm-up by Perry the Bull, followed by a welcome from Mark Taylor, Chair of the Board. The event was hosted by Ama Agbeze, one of Birmingham's most successful athletes, former captain of the England netball team with over 100 caps. She most notably won gold medal at the 2018 Commonwealth Games, was honoured with an MBE for services to Netball in 2019. Furthermore, Ama is a qualified lawyer, broadcaster and keynote speaker! Ama introduced Eloquent Dance, a local dance group that dazzled the audience with their energetic performance. The group's impressive skills and talent were also on display at the 2022 Commonwealth Games.

KS2 Indoor Cricket at Hamstead Hall – Inspire & Engage Event

Schools within the partnership were asked to bring along Yr4+Yr5 students to an 'inspire and Engage' event. Allowing students the opportunity to learn new skills and play in friendly non-competitive cricket game.

Thank you to the following schools for attending and thank you to the amazing students who tried their very best and hopefully gained some enjoyement through sport:

- 1. Cherry Orchard Primary School
- 2. Dorrington Academy
- 3. Grestone Academy
- 4. St Marks Catholic School
- 5. St Patricks/St Edmunds Catholic School

A massive thank you to the guys from ACE for supporting with the running of the event!

ACE - Through the ACE Programme, Warwickshire Cricket Foundation engages young people of African and Caribbean Heritage and aims to inspire the wider game to support reconnecting the black community with cricket.











KS2 Basketball Event at Windsor Olympus - Inspire and Engage

Schools were asked to bring a team of 8 students to Windsor Olympus to experience different basketball skills delivered through drill by Yr7 and Yr8 students from Windsor Olympus. The leaders were fantastic, very confident, knowledgeable and supportive in their delivery and very accommodating when supporting with toilet trips and water bottle filling

Thank you to the following schools and students for attending and giving 100%

- 1. Dorrington Academy
- 2. George Dixon Primary School
- 3. Nelson Junior and Infant School
- 4. St Teresa's Catholic School
- 5. St Patricks/St Edmunds
- 6. Summerfield Primary School



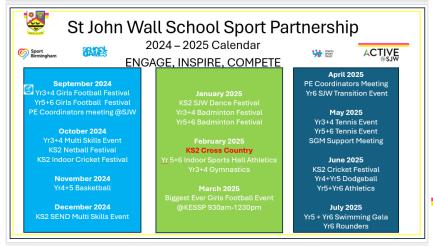


Up and coming events

Primary

Thursday 5th December – SEND Event at SJW 12:30-2:30pm

A change to the below calandar – cross country has been postponed until Spring term 1, due to the weather – more information to follow with new date ©



Secondary

Girls Basketball League (on going)
Boys Football League (on going)















Bring It on Brum

Bring it on Brum! is a FREE Holiday Activity and Food Programme funded by the Department for Education, designed for children and young people across Birmingham to have healthy, active, fun-filled school holidays. Bring it on Brum! believe that everyone deserves a good break and that school holidays are better when children and young people are active, having fun, being entertained and learning new things.

If your child is aged between 4-16 and is eligible for benefits-related free school meals, then they are entitled to access the Bring it on Brum! holiday clubs for free! There are a huge range of activities available including sports and games, arts and crafts, cookery, dance and music. Programmes vary depending on the type and location of each local club and each holiday club will give your child a nutritious meal too! We hope you will take advantage of these fantastic FREE holiday clubs across Birmingham so your child/children can have a fun-filled and safe holiday!

Parents/carers will need a Bring it on Brum! code to book holiday activities through the website or directly with the holiday club. To find out more information on the programme please visit the Bring it on Brum! website www.bringitonbrum.co.uk or speak to your school office.

All information will be sent via MCAS and parents' emails.





















Toy safety

"I would hate for any other child to go through what Becca suffered because of buying dangerous toys via online marketplaces. "

Mum of two-year-old Becca who swallowed magnets from a toy

Toys from reputable brands are made to be safe. But if they've come from an unknown seller on an online marketplace, a market or small discount store, they could be dangerous.

Buying safely

- Buy toys from brand names you know. If you've never heard of the seller or the brand and price is really tempting, it could be dangerous
- Watch out for cheap copies of popular toys. They may not be made to UK safety standards.
- Check if the toy has been removed from sale because it's unsafe. Visit gov.uk and search product recalls'
- Lif you buy something that looks unsafe, trust your instincts and send it back.



Babies and toddlers are curious and naturally put everything in their mouths. So dangerous toys can pose the biggest risk to small children. Be especially careful when buying for under 3s.

Watch out for missing or contradictory age warnings. If a toy is pictured with a toddler but marketed as unsuitable for young children, pick something else.

Which toys are most dangerous?

- Toys with:
 - · accessible button batteries that can burn through your child's food pipe
 - · super strong magnets that can rip through your child's belly
 - · long cords that can strangle your child
 - · small parts that can choke your small child
- Water beads that can block your child's bowel if swallowed
- Electrical toys with exposed wires or chargers that can catch fire.



@ChildAccidentPreventionTrust
 @ @capt_charity



Checking toys

If you're unsure about the safety of a toy, here are some checks you can do:

- Check battery compartments for accessible button batteries or loose spares in the box
- Check for any loose small magnets
- Give the parts on the toy a quick tug and check for small parts that come off
- Look for long cords or access to stuffing
- Check if there are any age restrictions or safety warnings on the product.

Report dangerous toys

If you spot or buy a toy you're concerned about:

- Citizens Advice consumer helpline: 0808 223 1133
- Citizens Advice consumer helpline (Welshspeaking adviser): 0808 223 1144
- Advice Direct Scotland helpline: 0808 164 6000
- Northern Ireland Consumerline: 0300 123 6262















Always call 999 if you or your child is in immediate danger.

You can also call 101 to report non-urgent crime or visit www.west-midlands.police.uk /incident-report to fill in an online form

Report online sexual abuse at www.ceop.police.uk/Safety-Centre

Talk to your child's school about their mobile phone policies

It's important that children have the opportunity to explore, learn about online spaces and relationships, and – on occasion – have negative experiences or make mistakes. Have an honest conversation with your child about staying safe online and set up some house rules to protect them. Here are a few top tips:

- 1. Start talking to your child about content they look at online and what apps they go on.
- 2. Get clued up on how different apps share personal information. Advise them to keep personal details off social media and keep profiles on private.
- 3. Get to know their friends in and out of school they might be talking to different people online. It's good to ask what they talk about in their online chat groups
 - 4. Check the age restriction before your child downloads an app. An app or game that could be suitable for one young person may not be suitable for another.
 - 5. Use parental controls on your child's iPhone and iPad to restrict explicit content, purchases and downloads, and changes to privacy settings. By allowing two factor authentication on your child's iCloud account, it can prevent thieves taking their phone and using their data. Learn more about iPhone privacy settings here.













Learn more about online safety



ParentSafe



www.parentsafe.lgfl.net

An amazing resource page from the London Grid for Learning (LGfL) with guidance and videos on a variety of topics online, including safe settings and controls, and how to talk to children about online life.

Internet Matters



www.internetmatters.org

Step-by-step guide on how to set parental controls on a number of devices, internet connections, gaming and social media apps.

NSPCC



www.nspcc.org.uk





NSPCC

The UK's leading youth charity that has lot of useful information and resources available covering a wider variety of topics. They also have a YouTube channel, scan the QR to find out more.

Stop radicalisation and exploitation

Anyone can be vulnerable to extremism and radicalisation, but children are particularly at risk. As they grow and become more independent, it is not unusual for them to take risks, explore new things and push boundaries. Educate Against Hate's website (www.educateagainsthate.com) offers practical advice and support to protect children from extremism and radicalisation. NetMums have partnered counterterrorism policing to promote Act Early, a safeguarding website for parents, friends and families who are concerned, visit www.netmums.com/act-early for more information.

Report online sexual abuse

If you or your child is worried about online abuse or grooming, make a report to on CEOP's website www.ceop.police.uk/Safety-Centre

A Child Protection Advisor will get in contact and help you talk through what's going on. CEOP cannot help with bullying or account hacking.

For a child or young person, having a sexual image or video of themselves shared online can be a distressing situation. This can be difficult for parents and carers too, but there are ways you can support your child. If they're under 18, they can use Report Remove. Report Remove is a tool that allows young people to report an image or video shared online, to see if it's possible to get it taken down. Provided by Childline and the Internet Watch Foundation, it keeps the young person informed at each stage of their report, and provides further support where

Advice for parents - search 'NSPCC Report Remove' for more information or scan the QR code to make a report

Search 'WMP Advice' for more information.



www.childline.org.uk 0800 1111

Working in partnership, making communities safer www.westmidlands.police.uk







