

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 16

Weekly Information Bulletin

Date: Friday 10 January 2025



Catholic Life Annual Theme: Pilgrims of Hope on the Path of Peace

Termly Theme: 'In our care'

Termly Catholic Social Teaching: The Option for the Poor

Termly SJW Values: Eloquent and Truthful

This week in Weekly Worship...

"We focused on our return to school. We went through standards and how we should be behaving around school. This included things like having the correct uniform and equipment. We also went through the importance of punctuality and always keeping our SJW values in mind. We thought about how we can be excellent, how we can achieve and the importance of showing respect. I like Weekly Worship because it is filled with reminders about how we should be in school".

By Olawunmi Ilori 8AHM

This week in Afternoon Prayer...

*"We prayed for the Epiphany. This took place on 6 January 2025 and is when Jesus is revealed to the world. We also prayed for our new school values of being **Eloquent and Truthful**. We can be **Eloquent and Truthful** by using kind words and through being **loving and compassionate** to those around us. I like Afternoon Prayer because it gives us a chance to reflect before we leave school".*

By Raya Raju 8HAB

Class Mass

This week, we took four classes to Mass at St Augustine's to celebrate the Epiphany.

"Mass this week was different as there was more than one class in the Church. However, the Mass was still respectful and peaceful. Fr Subba spoke to us about the Epiphany and the gifts of gold, frankincense and myrrh. He also spoke about the New Year and the importance of talking and praying."

By David Kadzik 8BRS

Welcome Back

I hope you and your families have enjoyed the Christmas break and would like to wish you all a happy new year. It was fantastic to welcome the pupils back to school on Wednesday and hear about what they did over the two weeks.

The new term has brought a renewed focus on the pupils being ready to learn and having the correct equipment. As discussed in previous newsletters by Mr Lloyd Price, the equipment mats have been introduced across the school as part of the new start to lesson routine. Pupils have adapted well to this new routine and any pupils who are missing equipment has been supplied with it for this week. I am looking forward to seeing us getting even more efficient at the start and end of lesson routines in the coming weeks. Thank you to all parents and carers for their support with ensuring that their child has all equipment required for their learning.

Finally, we have received fantastic news from King Edward VI Grammar School regarding 2 of our Alumni.

- Shiv gained BCB in their a-levels and is going to study Accounting and Finance at University.
- Aleks gained BAB in their a-levels and is going to study History at University.

We are extremely proud of their achievements and look forward to hearing about more pupils listening and responding to who God calls them to be in their next steps.

By Mr Holder



Oxhill Road
Handsworth
Birmingham
B21 8HH



0121 554 1825



enquiry@sjw.bham.sch.uk
www.sjw.bham.sch.uk



Dates to Note

- **Residential Trip to IFS Sako – 2 Year 11 Pupils**
Monday 13 January 2025 to Tuesday 14 January 2025
Leaving at 1.20pm returning at 6pm
- **Year 7 and Year 9 Parents' Afternoon**
Thursday 16 January 2025 – 1pm to 3.30pm
- **Indoor Athletics Billesley Tennis Centre – 16 Year 8 Pupils**
Friday 17 January 2025 – 12.30pm to 4pm
- **Year 8 and Year 10 Assessment Week**
Monday 20 January 2025 to Friday 24 January 2025
- **2025 Super League Basketball Trophy Final**
14 Year 9, 10 & 11 Pupils
Sunday 26 January 2025 – 11am to 6pm

Winter Weather

As the weather is still cold, may we ask parents/carers that your child is wrapped up warm in the mornings with a winter coat/jacket with a scarf and gloves.

Accelerated Reader Term 1 Progress

Well done to the following pupils for making excellent progress in their Accelerated Reader programme. They have been reading and passing multiple book tests from September 2024 to w/b 16 December 2024.

- Dora-Efe Karaahmetoglu 7HAS (17 books passed)
- Jayda Corbett-Brooks 7PHA (11 books passed)
- Liyah Nadeem Rani 7RES (9 books passed)
- Fadilat Olayinka 7HAS (9 books passed)
- Jasmina Mihai 7RES (6 books passed)
- Solihome Atobrhan 7BRK (6 books passed)
- Imaan Akhtar 8HEW (6 books passed)
- Zuzanna Gruszczynska 8HAB (6 books passed)
- Alysha Gabor 8HEW (6 books passed)
- Christian Adjei 8AHM (6 books passed)
- Lydia Binyam 9ESM (6 books passed)
- Umar Islam 8HEW (5 books passed)
- Bnar Kemal 8HEW (5 books passed)
- Caleb Buck 8HAB (5 books passed)
- Sidia Saily 9CAL (5 books passed)
- Harjot Singh 9RAH (5 books passed)
- Zakariya Malik 9ILY (5 books passed)

These pupils will receive a certificate and positives. Well done!

By Mr Mull





Year 10 Assessment Week

Monday 20 January to Wednesday 29 January

Period	Monday 20 January	Tuesday 21 January	Wednesday 22 January	Thursday 23 January	Friday 24 January	Monday 27 January	Tuesday 28 January	Wednesday 29 January
1 9:15 Start		English Literature 1 hour		RE 1 hour		Hosp & Catering 1h 15m	Music ALL Day	Drama ALL Day
Break								
2 and 3 10:50 Start *12.05 start	Maths 1h 15m Non-Calculator		History 1h 20m	Geography 1h 10m	Science Combined 1 hour	French Writing F= 1 hour H= 1h 15m		
					Calculators	Italian Writing F= 1 hour H= 1h 15m		
							Spanish Writing F= 1 hour H= 1h 15m	
Lunch								
4 13:50 Start	Business Enterprise 1h 15m	PE 1 Hour	Engineering 1h 15m	Health and SC 1h 15m	French Reading F= 45m H= 1h			
		Sport 1h 15m	IT 1h 15m		Italian Reading F= 45m H= 1h			
					Spanish Reading F= 45m H= 1h			





Year 8 Assessment Week

Monday 20 January to Friday 24 January

Period	Monday 20 January	Tuesday 21 January	Wednesday 22 January	Thursday 23 January	Friday 24 January
1 9:15 Start	Year 8 Science GYM		Year 8 RE GYM	8XW History Room 22 MCI	Year 8 English GYM
Break					
2 10:50 Start	8XJ Computing Room 3 ESM	Year 8 Maths GYM	8XW Computing Room 3 RAT	8YS Computing Room 3 RAT	8YS History Room 32 LAL
			8XS Computing Room 2 ESM	8XW MFL Room 23 NSE	8YW Geography Room 24 LEV
			8YJ Geography Room 21 BRS	8XS History Room 32 LAL	
			8XJ History Room 22		
Lunch					
3 12.35 Start	8YS MFL Room 23 MAI	8YJ MFL Room 24 MAI			8YJ History Room 22 MCI
	8YW Computing Room 3 ESM				
4 13:50 Start	8XJ MFL Room 23 NSE	8YJ Computing Room 3 ESM	8YW History Room 22 MCI	8YS Geography Room 24 LEV	8XS MFL Room 23 NSE
	8XS Geography Room 21 BRS	8XJ Geography Room 24 LEV		8XW Geography Room 21 BRS	
		8YW MFL Room 23 MAI			





Welcome

BACK TO SCHOOL

06/01/25

Volume 1

Crime prevention

Community/Personal Safety & Apps

Mobile Safety

Personal Safety

The **Hollieguard App** provides a platform in which you can be located, evidence recorded and saved, emergency services contacted and an alert sent to a safe person.



1. Stay Aware; Be alert when in public. Avoid distractions like phones, headphones.
2. Plan your route; stick to well lit areas and busy streets. Avoid short cuts.
3. Travel with others, and know your location and whom you can trust.
4. Trust your instinct; If you feel uneasy, seek help find a safe place.
5. Keep your valuables secure; do not show off items, such as electronics or jewellery in public.

Mobile Safety

Street Safe App allows you to report safety concerns in public place anonymously. Issues environmentally, damaged areas or if you feel unsafe due to someone following or verbally abusing you.



1. Do not use your phone in risky areas; Avoid using your phone in isolated or poorly lit areas
2. Secure your phone; Always use a password encase your phone is stolen.
3. Track your phone; "Find my phone" can track your device if stolen. Get your phone's IMEI number by typing *#06# on your phone keypad. Keep a note of it somewhere other than on your phone.
4. Be cautious of phone scams; Do not answer calls or texts from unknown numbers.
5. Do not engage or partake in fake news or post inappropriate, racist or sexist content on social media, as this can drive hatred, damage reputations.

Contact Us

If you or someone else is in immediate danger, call 999.

For non-emergencies you can contact the police on 101 or via [Live Chat](#)

For non-emergency incidents on public transport you can call 0800 40 50 40 or text 61016.

If you need the police but are unable to talk due to your situation you can dial 55

Raise an anonymous concern with [Crimestoppers](#): 0800 555 111



Together, we can keep our communities safe!
Stay Safe!

The 10 principles of Crime prevention

1. **Access Control**; Reducing access to a building or any adjoining area can reduce the opportunity for criminals to enter and commit crime.
2. **Target Hardening**; The use of tested and certified security products such as doors, windows and locks, etc. can make it harder for criminals to commit crimes. The use of secure passwords can prevent online crimes.
3. **Target Removal**; Preventing desirable objects from being seen will reduce the possibility of a criminal seeing and targeting them. People, objects and places can all be targeted.
4. **Removing the Means to Commit Crime**; The removal and securing of certain items can prevent their use to commit a crime, eg. garden tools.
5. **Rule Setting**; This sends out a clear message of the type of behaviour which is not acceptable and also removes any excuses for potential offenders.
6. **Surveillance**; can include either passive surveillance from pedestrians or neighbourhood watch groups or formal surveillance in the form of CCTV or security patrols.
7. **Reducing the Payoff**; Reducing the ability of a criminal to benefit from a crime can potentially deter the crime itself, eg. immobilizers on vehicles, the routine blocking of stolen phones and other electronic goods or the use of property marking to make stolen goods harder to sell.
8. **Increase the Chances of Being Caught**; An array of measures can help to catch a criminal, eg. Intruder alarms systems, good lighting, forensically marked property which can be quickly identified as stolen or tracking devices on stolen vehicles.
9. **Environmental Change**; The creation of places that are less likely to experience crime owing to the use of proven designs, layouts and certified physical security products.
10. **Deflecting Offenders**; Crime can be reduced by diverting the energy and effort of offenders into other lawful activities.

'If these principles are used in combination with each other, there is a greater likelihood that crime can be prevented or reduced'



Community Safety

1. **Get involved**; Join a local crime prevention group or community watch, together we can make our area safe, such as neighbourhood watch
2. **Help others**; Look out for vulnerable members of the community.
3. **Stay updated**; Keep informed about what is happening in your area, crime trends, social media and news.
4. **Report Concerns**; Use the various methods to report an incident.
5. **Safety Apps** Use the various safety apps available, when feeling unsafe go to a safe space.
6. **Avoid oversharing**; Be cautious about sharing your location on social media or in person or other personal information.



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